



FACCC Counselors Committee Meeting Notes

September 22, 2023

2022-2023 Recap:

Committee Members: Chair-Dr. René Lozano (Transfer Center Faculty Coordinator, El Camino College); Dr. Cynthia Mosqueda (First Year Experience Faculty Coordinator, El Camino College); Dr. Sara Nieves Lucas (Counseling Faculty Chair, Santa Monica College); Dr. Steve Bautista (Faculty Coordinator of the Center for Teacher Education, Santa Ana College); Dr. Yvonne Portillo (Counseling and Teaching Faculty, Golden West College); Carlos Maruri, STEM Counseling Faculty, Compton College) ; Brittany Lundeen (Transfer Center Coordinator, Cerritos College); Steve St. Cin (Transfer Center Coordinator, Butte College)

- 1) First year focus on identifying issues unique to counseling faculty (vs. teaching faculty issues) since this committee is the first of its kind (FACCC made history)
- 2) Made decision to focus primarily on student-centered counseling issues (academic and student service policies that affect student retention, course completion and transfer rates) vs. counseling profession (counselor contract, benefits, etc.)
- 3) Strong focus on challenging legislation supported by non-practitioner organizations (i.e., Campaign for College)
 - a. The counselor committee led two opposition campaigns regarding two key legislative bills:
 1. Two committee members (Dr. Rene Lozano and Dr. Sara Nieves-Lucas) attended the Sacramento “in-person” Associate Degree for Transfer Intersegmental Implementation Committee ("AB 928 Committee") meeting chaired by Dr. Aisha Lowe scheduled on Thursday, October 13th, 2022 with the purpose of presenting extensive list of concerns regarding the implementation of AB 928 at public hearing portion of the meeting. With the impending implementation of CAL-GETC expressed concerns included the removal of counseling, self-development courses from CSU-GE Area E; the removal of non-math quantitative reasoning courses from CSU GE Area B4 (i.e., business finance); challenged the “equity” false promises within the legislation narrative; reminded committee that IGETC is an existing pattern that is accepted by both CSU and UC system, making CALGETC unnecessary
 2. Four committee members (Dr Rene Lozano-El Camino College, Dr Steve Bautista-Santa Ana College, Dr. Yvonne Portillo-Golden West College and Dr. Sara Nieves-Lucas-Santa Monica College offered a session at the 2023 A & P Conference on the unintended impact that AB-928 will have on students when implemented at our respective campuses. The session examined the promise that AB-928 has made to California community college students as it relates to equity-centered admission into the California State University and University of

California public systems of higher education. It further examined how the implementation of the impending Cal-GETC general education pattern will impact students' GE choices via the elimination of gate-keeper critical thinking and quantitative reasoning courses that made recent inroads in increasing transfer admission access. In addition, the impact that the removal of the CSU “Lifelong Learning and Self-Development” and the “Languages Other Than English” GE Categories will have on first year community college students was discussed. The session's ultimate goal was to invite counseling faculty to propose and advocate for legislation that addresses transfer access issues related to impactation and local area admission practices versus a one size fits all approach.

2023-2024 Committee Goals:

Committee Members: Chair-Dr. René Lozano (Transfer Center Faculty Coordinator, El Camino College); Dr. Sara Nieves Lucas (Counseling Faculty Chair, Santa Monica College); Dr. Steve Bautista (Faculty Coordinator of the Center for Teacher Education, Santa Ana College); Dr. Yvonne Portillo (Counseling and Teaching Faculty, Golden West College); Carlos Maruri, STEM Counseling Faculty, Compton College); John Noyola (Part Time Counseling Faculty, Los Angeles City College); Michele Hittleman (Counseling Faculty, Mission College)

**** All members were present at the September meeting except for Dr. Steve Bautista from Santa Ana College**

- 1) Actively Recruit Central and Northern California counseling faculty including at least one adjunct
- 2) Proactively explore legislative ideas to address equity-minded policies that will directly help disproportionately impacted (low income, first gen, POC, undocumented, etc.) students with:
 - a. Transition from High School to Community College
 - b. Course Completion Rates
 - c. Retention
 - d. Transfer Achievement
- 3) Grade Alleviation Legislation
 - a. Academic Renewal
 - b. Repeat Petitions
 - i. ACTION ITEMS:
 1. Review Title V Ed Code to determine what is written about grade alleviation system-wide policies
 2. Examine region’s (Region 7 and Region 8 local interpretations
 3. Advocacy at respective CC’s at academic senate, ed policies committees, etc.
- 4) AB928 CalGeTC Removal of Area E Counseling courses: Actionable Ideas to address it:
 - a. Modify curriculum to strengthen current courses to potentially count as Area 4 courses on CALGETC
 - b. Create non-credit certificates (successful at some CC’s, not at others)
 - c. Offer self-development counseling courses via Dual Enrollment programs
 - d. Incorporate courses into first-year, learning communities/cohorted programs (I.e., FYE, PUENTE/UMOJA, EOP/s, etc)
- 5) Partnerships with CSU Golden 4 and UC 7 course pattern courses (SMC will share successful strategies); embedded counseling within English Comp/English Comp support courses (ed planning appointments)-funded by academic affairs; addresses AB 705
- 6) Virtual FACCC-sponsored Counselor’s Conference in Spring 2024 (tentative date: Wed, March 6th, 2024)
 - a. Inequitable Practices Theme
 - b. Potential Breakout Sessions

- i. Best Practices/Advocacy Strategies
- ii. Equity Issues
- iii. Legislative Issues/Ideas