



Professional Development Committee Meeting

February 11, 2022

9:00 –10:00 am

Notes

Attendees: Carlos Maruri, Jason Mayfield, Maria Garcia, Rene Lozano, Efren Rangel, Kandace Knudson, Sara Nieves-Lucas, and Teresa Aldredge

Absent: Joan Thompson

Staff: Lidia Stoian

A&P Breakout Session

Sunday, March 6 12:30 - 1:40 pm (70 minutes)

To Do:

- Create an [outline](#) for the panel with 1-2 prepared questions that we share with them in advance
- Start creating the [handout](#)
- Have a [script](#) for the mock discussions

Valuing Student Voices: Working Together Towards Advocacy

- A Panel facilitated conversation where audience members will hear lessons learned from panelists' experience to encourage dialogue on the steps necessary to successfully advocate on campus. Participants will have the opportunity to practice advocacy steps during the session. The goal is to empower students and faculty with the confidence of ultimately turning advocacy into action and implementing meaningful change locally.

Structure:

- 20 minutes panel talking | 35 minutes breakouts | 15 minutes debrief
- Mock discussions within the small groups. Divide the audience into groups, potentially have panelists guide groups during practice. PDC member attendees can also help.
- Handout with 4 things: how to tell your authentic story, dealing with perception, meeting protocols/procedures, info about board/senate meeting and maybe a list of statewide orgs that students can join (plug in FACCC's need for students to be in the Capitol.)
- First one in each group volunteering gets a FACCC pin or hat or some type of swag.

Panel:

- Jasmine Prasad, SSCCC, Vice-President
- Compton's ASB president- Stephanie Leonor del Cid- Still securing funding but seems very likely to happen
- Jim Nguyen, Political Science Department, Foothill-De Anza
- Sally Saenger, part-time faculty from Santa Barbara City College, the part-time committee?

MISSION: The policy institute that enhances teaching and learning through research, communication, and professional development opportunities for community college faculty.

- Seedlings of FACCC App that would keep students updated with opportunities to get involved

Academic Freedom Conference

- a. Date- Fall semester
 - b. Location- Southern California since it was at Berkeley last time.
 - c. Partnering with ASCCC
 - AAUP- gave 10k grant to FACCC for this conference.
 - AAUP prefers in-person; if not in-person AAUP prefers to postpone.
 - Frame with CRT; book bannings; expand from academic freedom? Follow from opening session of A&P.
 - Should we include k-12? Matter of time until it comes to CCCs.
 - Toolkit on how to respond to students/parents/comm. Organizers/politicians.
 - What academic freedom rights do non-classroom faculty have? (forward any language to Teresa- AAUP site has lots of resources)
2. **Next Meeting:** March 5, Sacramento