

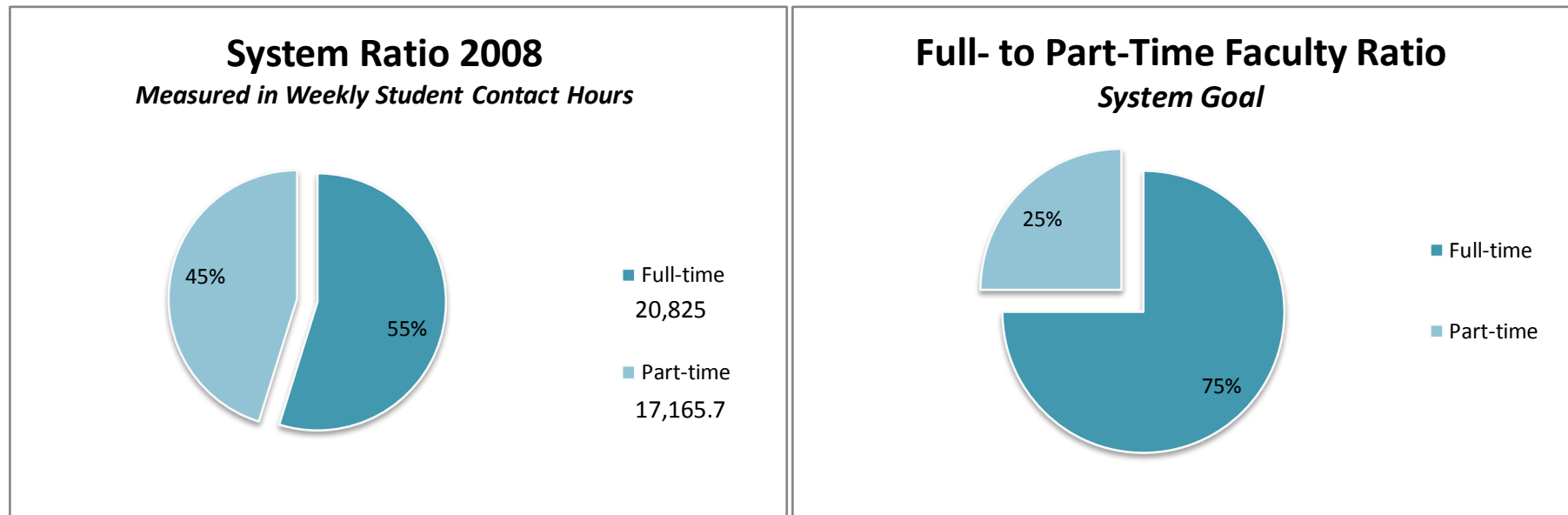


Faculty Profiles 2008 California Community Colleges

FACCC Education Institute enhances teaching and learning through research, communication and professional development opportunities for community college faculty.

The following profiles examine California Community College full- and part-time faculty for all districts except Solano. Data was secured through the California Community College System Office Data Mart staffing reports for 2008 (most recent available year).

Ratio of Full- to Part-Time Faculty in the California Community Colleges



AB 1725 [(Vasconcellos) of 1987)] added Education Code Section 87482.6, which states, in part:

“ . . . the Legislature wishes to recognize and make efforts to address longstanding policy of the board of governors that at least 75 percent of the hours of credit instruction in the California Community Colleges, as a system, should be taught by full-time instructors.”

The charts displayed above demonstrate that the community college system has failed to meet this goal. FACCC continues to advocate for full-time faculty jobs, in an effort to achieve the 75/25 full- to part-time faculty system ratio established in AB 1725.

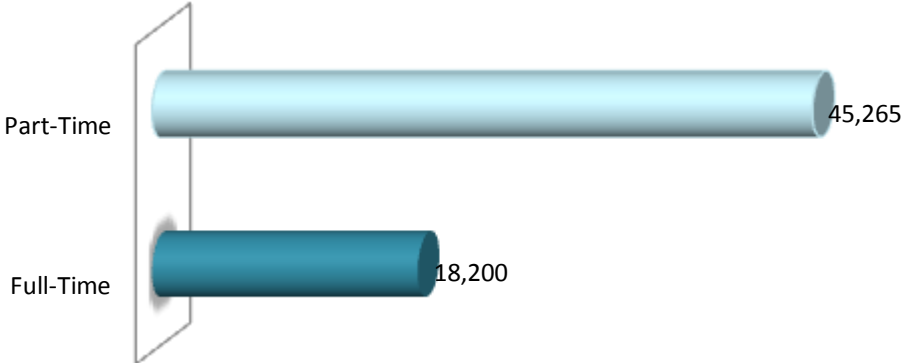
The mechanics of how districts calculate the full- to part-time faculty ratio are found in the California Code of Regulations, Title 5, Sections 51025 and 53300 et.seq.

AB 1725 also added the following intent language (expressing legislative policy, with no force in law):

If the community colleges are to respond creatively to the challenges of the coming decades, they must have a strong and stable core of full-time faculty with long-term commitments to their colleges. There is proper concern about the effect of an over reliance upon part-time faculty, particularly in the core transfer curricula.

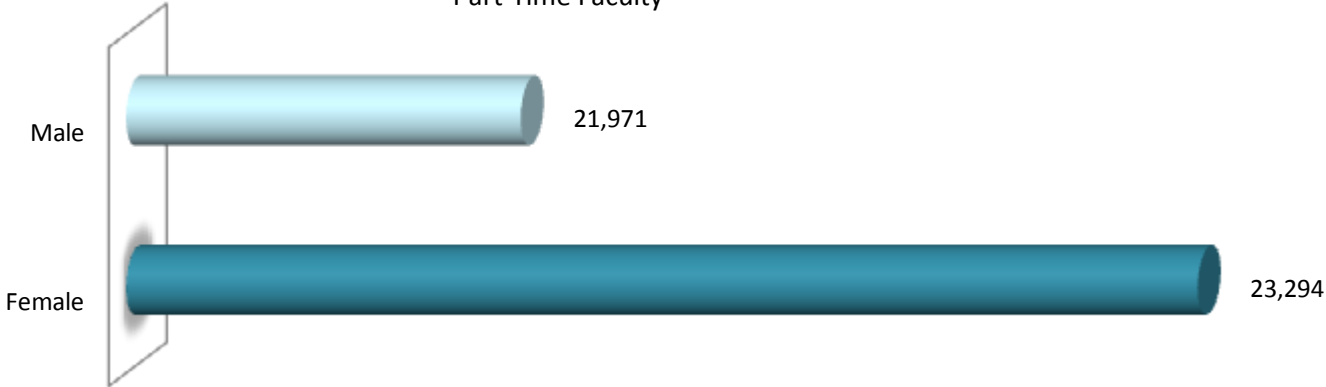
Decisions regarding the appropriateness of part-time faculty should be made on the basis of academic and program needs, however, and not for financial savings. The Legislature’s concern about abuses in this regard led to the establishment of the current statutory cap on part-time employment.

Faculty Headcount Totals



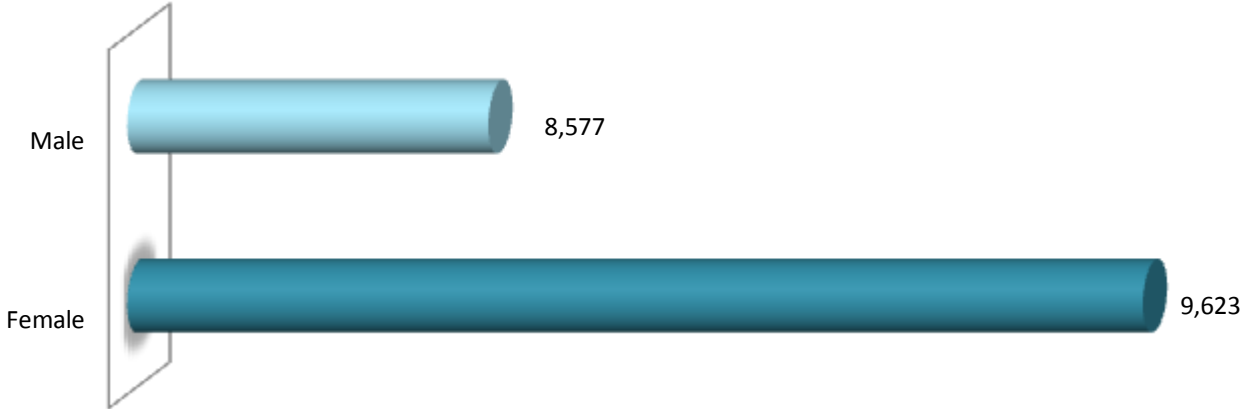
Gender Totals

Part-Time Faculty

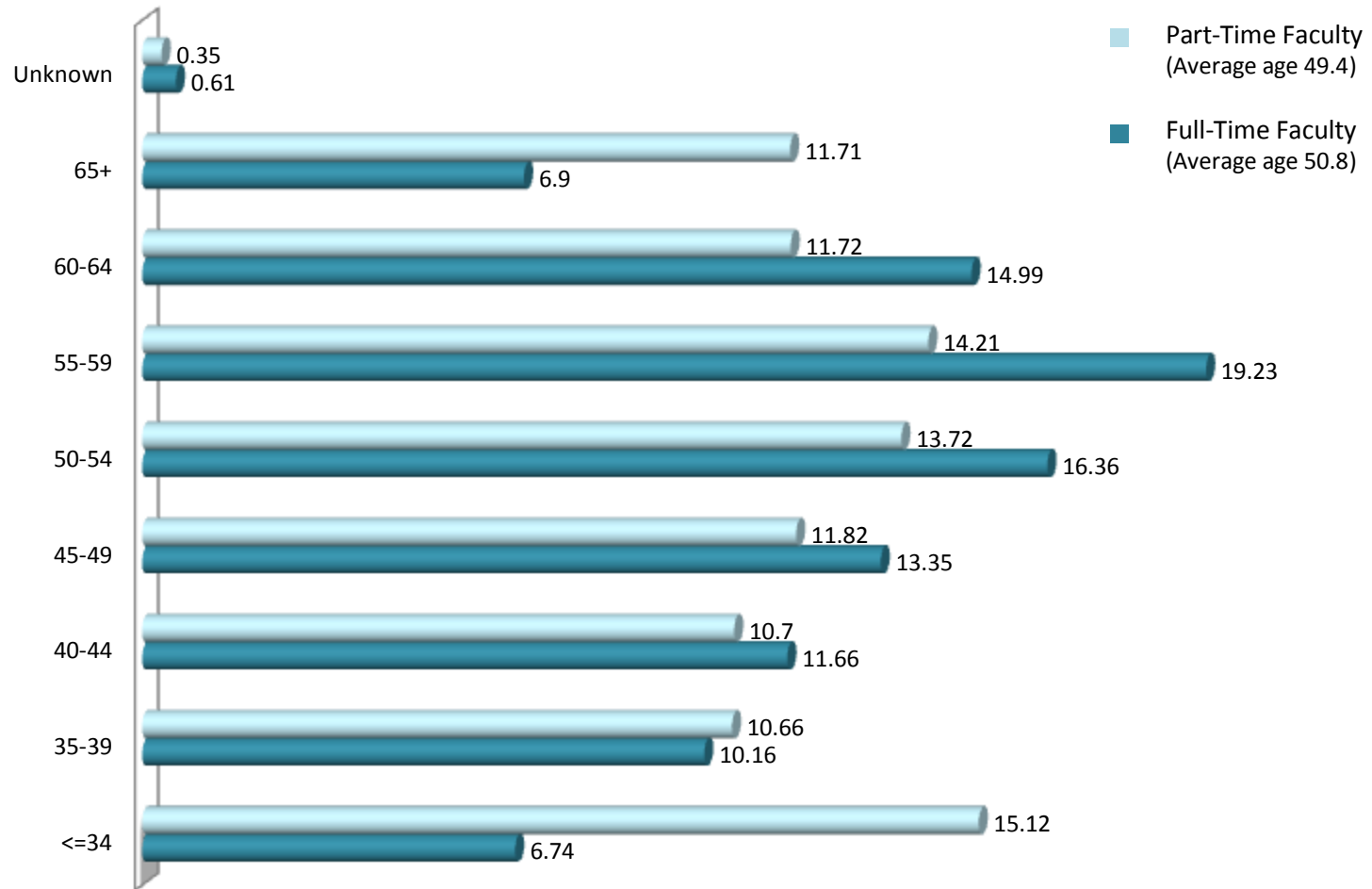


Gender Totals

Full-Time Faculty



Faculty Average Age



Ethnicity Totals

