

FACCC Education Institute Presents...

Workshops-to-Go Menu

TEACHING & LEARNING

Academic Integrity & Professional Ethics
presented by Jeanne Wilson, University California Davis

Experts share tips and experiences on student cheating, plagiarism, curricular integrity, and Internet abuses. Learn how faculty, administrators and students can work together to ensure integrity in the classroom and the college.

Cross Cultural Communication*
presented by Pat Bennet, Grossmont Community College
or Piper McNulty, De Anza College

Do some of your students dominate discussion? Are others too slow to respond, or are nearly invisible? Participants in this workshop will experience disparate discussion styles, and reflect on the challenges students face in a multicultural setting.

Educating Immigrants and International Students
presented by Pat Bennet, Grossmont Community College

Immigrants and visiting international students bring new challenges to the college environment. The need for student services and English as a Second Language support for cultural understanding and linguistic awareness all demand more from us. This training may include need assessment to allow for focus on individual campus needs.

The What, Why & How of Student Learning
Outcomes (SLOs)
presented by Gabrielle Siemion, Santa Barbara City College

Legislative focus on measuring student performance and success has brought SLOs to the forefront of college culture. As a result, new accreditation standards reflect a paradigm shift in education to being outcome-based in an observable and measurable way. This hands-on workshop will review the what, why and how of SLOs. Faculty, counselors, student services, and college administrators will learn the background, basics, and latest on SLOs, and have an opportunity to create SLOs for their class, department, and college.

** Multiple options for presenter are available for this workshop. Please indicate your speaker preference when placing an order. If a preference is not noted, a presenter will be chosen based on availability for the dates and times requested on the Order Form.*

On Course to Empowering Active, Responsible Learners
presented by Gabrielle Siemion, Santa Barbara City College

Exchange and celebrate best practices in student success from immediately usable instructional and counseling strategies to campus-wide programs that increase retention and student academic success. Learn great new strategies from educators who are changing the lives of their students and transforming their colleges into learner-centered institutions. Best of all, you won't just hear about how to empower your students to become active, responsible learners -- you'll experience it yourself! This workshop is ideal for all college faculty, student success instructors, counselors, TRIO personnel, and administrators looking for a proven approach to dramatically improving student success and retention.

Technology in the Classroom
presented by The @One Project

Different aspects of this ever-expanding subject will be addressed by knowledgeable speakers of The @One Project. @ONE makes it easy for California Community College faculty and staff to learn how to use technology to enhance student learning and success. Contact FACCC with your Technology in the Classroom area of interest, and let us coordinate this workshop to suit your campus, classroom needs.

Creating an Interdisciplinary Freshman Seminar
presented by Teresa Aldredge & Monica Cranston, Cosumnes River College

First-time college students are the first to sign up for classes, and the first to leave our colleges. A growing trend across the state and nation is to offer these first-timers a "freshman seminar," geared toward increasing retention rates. This workshop will offer an inside look at creating an interdisciplinary Freshman Seminar, taught by faculty from across discipline lines.

Retaining Minority Faculty
presented by Dr. Lisa Gunderson & Dr. Gayle Pitman, Sacramento City College

This session will focus on what community colleges need to do to retain minority faculty. This workshop examines the very definition and profile of minority faculty today (i.e., female, ethnic, and gay/lesbian), and is followed by a discussion regarding the importance of retention, the unique challenges that minority faculty face, and recommendations to retain them. The session concludes with exchanging personal experiences and brainstorming additional recommendations that participants may take with them to their respective campuses.

FACCC EDUCATION INSTITUTE

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ADVOCACY

Legislative Updates and a Look to the Future
presented by Jonathan Lightman, FACCC Executive Director
and Andrea Harvey, FACCC Legislative Advocate

The legislative process is in constant flux. FACCC legislative experts provide you with unique insights into federal, state, and local legislation, and give you the tools to advocate for your profession, your colleagues, your student and your institutions.

New Hire Orientation from a Statewide Perspective
presented by Natalie Devlin, FACCC
Membership Director

Especially created for new-hire orientations, this workshop helps faculty understand the context of the local, state and national arenas. This is a necessary primer for all new faculty, and a great refresher for veterans.

Understanding the State
Budget
presented by Jonathan Lightman, FACCC
Executive Director & Andrea Harvey, FACCC
Legislative Advocate

Learn how the state budget is put together, and what it means for your district. This workshop will also teach you how to advocate for the necessary funding to keep your colleges and your programs functioning.

LABOR & EMPLOYMENT

Part-Time Faculty Issues
presented by Deborah Shanks, FACCC Board of Governors
(Part-Time, North), Diablo Valley College

What are the most crucial issues facing part-time faculty today? How can part-timers improve their professionalism while keeping body and soul together? What's in the future for part-time faculty, both legislatively and budgetarily? Can part-timers collect unemployment? This workshop will feature a wide-reaching discussion on all of the issues facing the part-time educational professional today.

** Multiple options for presenter are available for this workshop. Please indicate your speaker preference when placing an order. If a preference is not noted, a presenter will be chosen based on availability for the dates and times requested on the Order Form.*

TO PLACE YOUR ORDER

Please call Program Director Silvia Farias, **(916) 447-8555** or e-mail **sfarias@facc.org**. Please be sure to include the workshop title or topic, date and time requested, your name, college or organization, phone number and e-mail address with your order.

Don't see the Workshop that suits your needs? Contact Program Director Silvia Farias at **(916) 447-8555** or **sfarias@facc.org** to create a customized workshop, specific to your campus professional development needs.

The Race to Retirement
Hoping to Retire within the Next 5 Years...
Presented by Zuk Financial Group

This workshop addresses what every retiring education professional needs to know: How much will I get? How much will I need? Where will it come from? How could I make it last? This workshop is designed to offer you planning strategies to maximize your CalSTRS and CalPERS pension and survivor benefits, and to help you determine how to transition from an asset accumulation plan to a well developed income plan. Learn: What is an appropriate amount to withdraw from your nest egg each year? What are your investment options for retirement? Is your current portfolio positioned too aggressively or conservatively? How much do you want to come from sources that are guaranteed? How to provide for a lifetime of predictable and sustainable pension and survivor benefits income? Identify, assess and help minimize the biggest risks to your retirement. If you are within 5 years of retirement this may be the most important workshop you attend!

Retirement Workshop*
presented by Deborah Shanks, FACCC Board of Governors
(Part-Time, North), Diablo Valley College
or Carolyn Widener, CalSTRS Teacher Retirement Board Chair

California State Teachers' Retirement System (CalSTRS) benefits have improved, due to the efforts of FACCC and its faculty coalition partners. Faculty members can learn how to maximize their CalSTRS retirement, and effectively supplement their public pensions with other types of investments.

Retirement for Part-Time Faculty
presented by Deborah Shanks, FACCC Board of Governors (Part-Time, North),
Diablo Valley College

Everyone has a unique situation and perception of retirement, but part-time faculty members have special needs that differ from full-timers. This workshop can be offered in conjunction with the one designed for full-time faculty.

