

FACULTY ASSOCIATION OF



CALIFORNIA COMMUNITY COLLEGES

**DEVELOPING A STUDENT-CENTERED FUNDING FORMULA
CALIFORNIA COMMUNITY COLLEGES
Administration’s Proposal vs FACCC Plan**

	Administration’s Proposal¹	FACCC Plan²
Enrollment	50 percent of funding based on student enrollment	At least 50 percent of funding based on student enrollment (could increase to 75 percent based on simulations) ³
Service to Low Income and Underrepresented Students	25 percent of funding based on enrollment of low income students defined as receiving: <ul style="list-style-type: none"> • College Promise Grant Fee Waiver • Pell Grant 	Half the remaining percentage on enrollment of low income <u>and underrepresented</u> students based on blended formula: <ul style="list-style-type: none"> • Promise Grants and Pell Grants • Enrollment of foster youth, active military, veterans, plus factor for regional unemployment rate⁴ • Participation in DSPS, EOPS/CARE/NextUp, CalWORKS, and other statewide support programs
Accountability/ Closing Student Achievement Gaps	25 percent of funding on: <ul style="list-style-type: none"> • Number of degrees and certificates conferred • Three-year attainment rate of degrees and certificates⁵ 	Half the remaining percentage on blended formula of districts’ progress toward: ⁶ <ul style="list-style-type: none"> • 75 percent goal of full-time faculty teaching credit classroom instruction⁷ • Locally bargained definition of part-time faculty parity⁸ • Locally defined ratio of students to academic counselors⁹

¹ Department of Finance [simulation](#) reveals only 34 of 72 districts (less than half) advance under Administration’s proposal.
² While FACCC does not address hold harmless provision, the Administration’s plan of holding to the 2017-18 rate for one year afterward multiplied a district’s new FTES does not reflect statewide COLA and should also reflect a longer transition period. See Community College League of California [CEO Workgroup recommendations](#).
³ FACCC proposal allows for access to remain focus of funding formula recognizing that current model does not suit today’s demography.
⁴ Administration’s proposal is too narrow. Current year budget provides precedence for regional unemployment rate factor.
⁵ Administration’s proposal would magnify achievement gaps. See “[Why Performance-Based College Funding Doesn’t Work](#)” by Nicholas Hillman, The Century Foundation (2016).
⁶ See “[Why Faculty Matter: The Role of Faculty in the Success of Community College Students](#)” by Greg Gilbert (2018) to understand why instructional support is the most essential key to student success.
⁷ [Education Code Section 87482.6](#).
⁸ Intended by 2001-02 Budget Act.
⁹ Reducing counselor to student ratio was a critical discussion in the [Student Success Initiative](#) of 2012.