



Spring 2025 FACCC Counselor Symposium

The Mandate Multiverse: Forging ADT Pathways Across Dimensions

Pathways Across Dimensions

Presented by the FACCC Counselor Committee





El Camino College

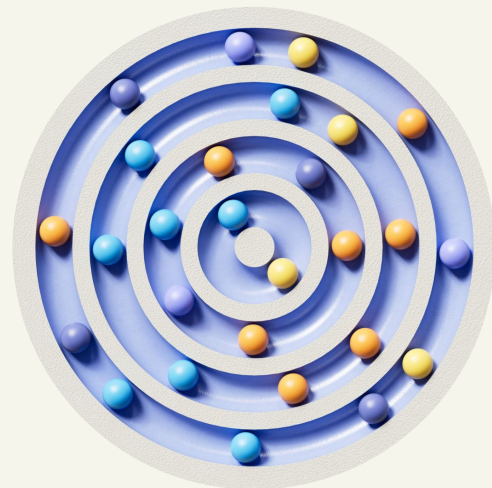
ADT Pathway & Student Activity Reporting

Dr. Rene Lozano & Dr. Dipte Patel
Spring 2025



Why? ...the drivers

- CCC Chancellor's Office Vision for Success and Vision 2030
- AB 928 - Berman. Student Transfer Achievement Reform Act of 2021
 - CalGETC - 1 lower division GE transfer pattern
 - Auto ADT Enroll
- AB 1111 - Berman. Postsecondary education
 - Common Course Numbering System



A Roadmap for California Community Colleges

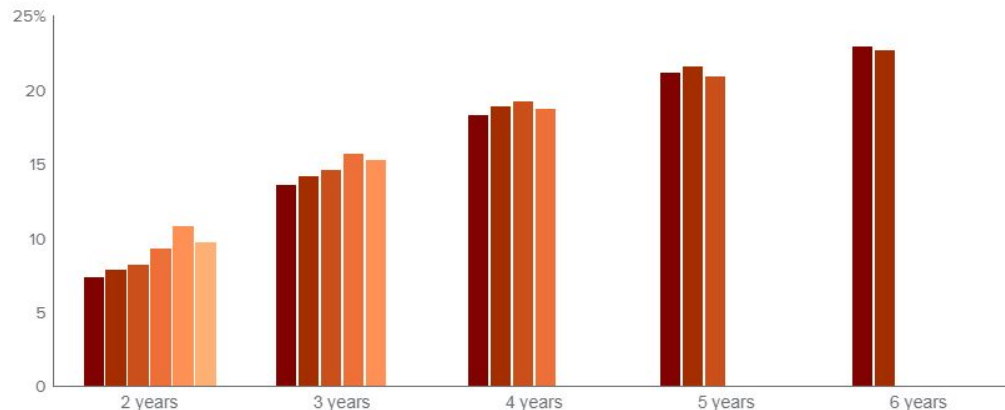
Vision 2030 is a collaborative action plan that provides focus, equity, and direction to our community colleges. It guides field practice, removes barriers, fosters policy reform, and supports college implementation. And it responds to technological and environmental changes facing our community while holistically addressing the needs of colleges and students.

The Real Reason...

Transfer rates are very low

Share of transfer-intending students who successfully transfer within different time frames, by CCC entering cohort

2015 2016 2017 2018 2019 2020



SOURCE: Authors' calculations using MIS data and the CCC National Student Clearinghouse data match.

NOTES: Transfer counts are restricted to students who successfully completed at least 12 units as a non-special admit student in any college in the system and who were enrolled in the system in the year prior to transferring to a four-year institution.

FROM: PPIC Blog, September 2024.

Get the data • Embed • Download image

Statewide, 19% within 4 years and 28% within 6 years transfer

Racial Disparities among groups

Within 4 years...

25% - White and Asian Students

16% - Latino/a/e students

13% - Black/African American students

Excess of Units taken towards degree and transfer

ECC Snapshot

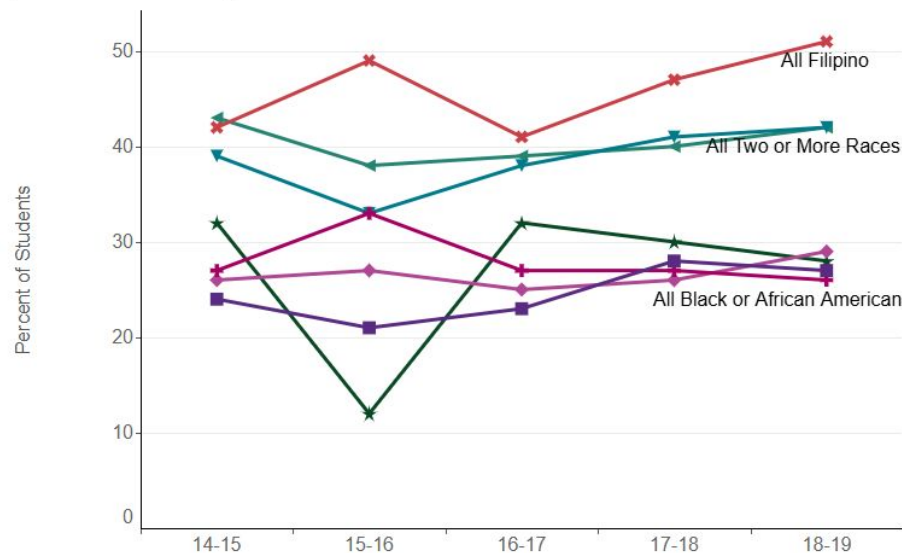
Transfer in 4 years - 31.6% overall
Local Stats

- First time, full time students who plan to transfer
 - complete 30+ units in the first year - 20%
 - Complete English & Math - 27% (18% of PT students within 30 units)
- Average units for completers - 85 units

[Data Vista](#)

Transferred to a Four-Year Institution, Any Four-Year (with denominator used in SEP) by Ethnicity (Overall)

4 year Cohort in All Programs at El Camino



No Data? Try selecting another metric or cohort length.



Source: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

Notes: Depending on the cohort selection made and the integration of later years of data, values and percentages for incomplete cohorts will update as more first-time cohort students attain the metric outcome within the selected

ADT Auto Enroll & Exceptions

AB 928 - ADT Pathways

The Law

Starting Fall 2024

“...where ADTs for major pathways exist, the California Community Colleges shall place students on the ADT pathway if students declare a goal of transfer on their mandatory education plans...”
(Ed Code §66749.8)

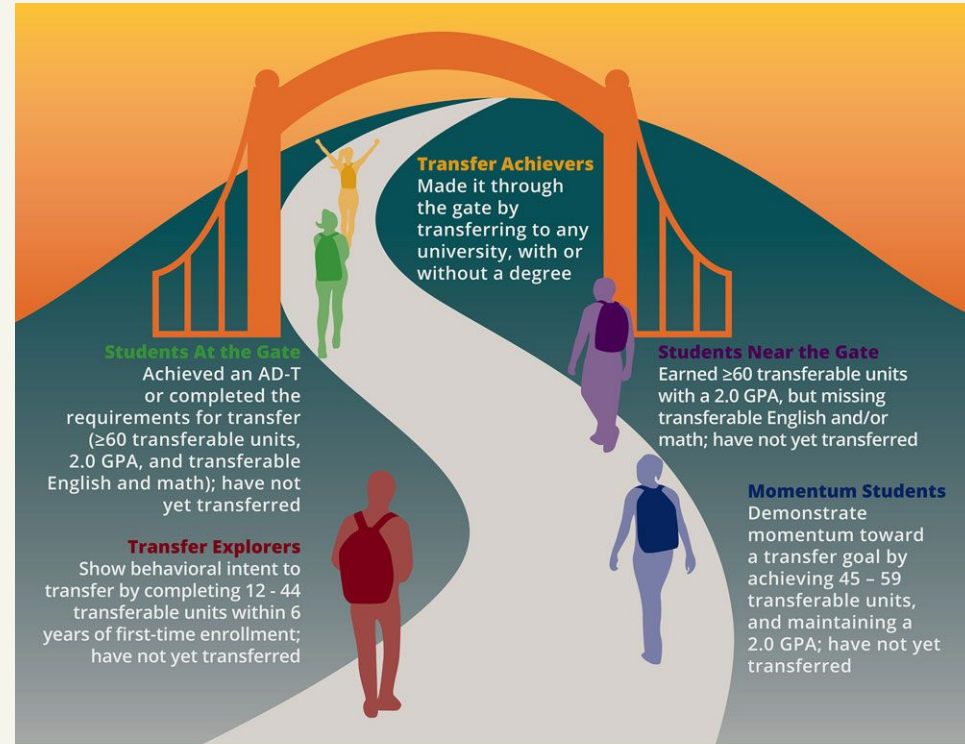


Figure 1. Transfer Continuum

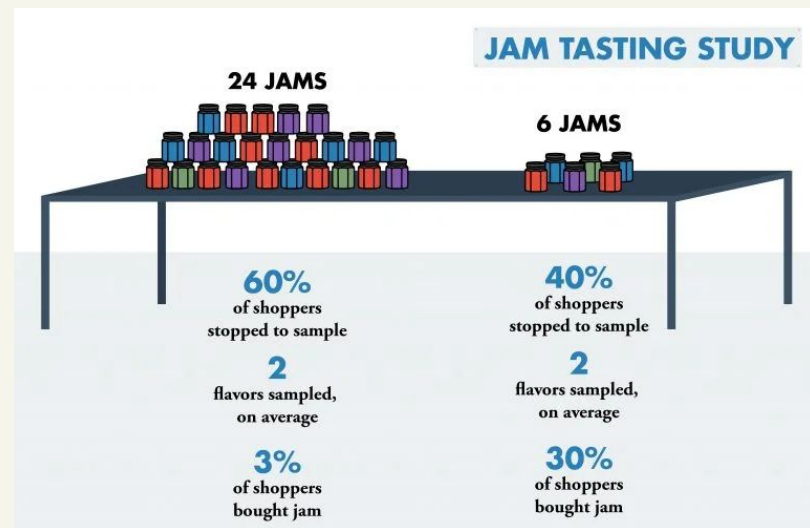
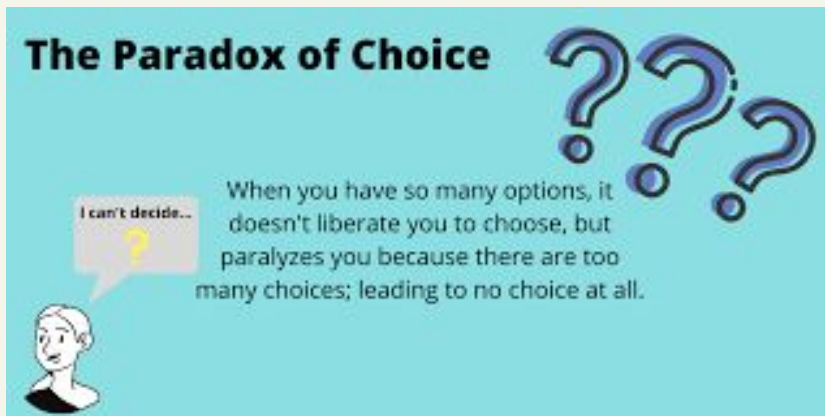
The Memo...

Guidance on ADT Placement

*“Whether at the abbreviated or comprehensive education plan point or whether automated or manually applied, if a **transfer student** identifies a program of study in which there is a **current Associate Degree for Transfer available** then the college is **obliged to place the student on that pathway via the student’s education plan.**”*

ESS - 23-41 9/25/23

[More from the memo](#)

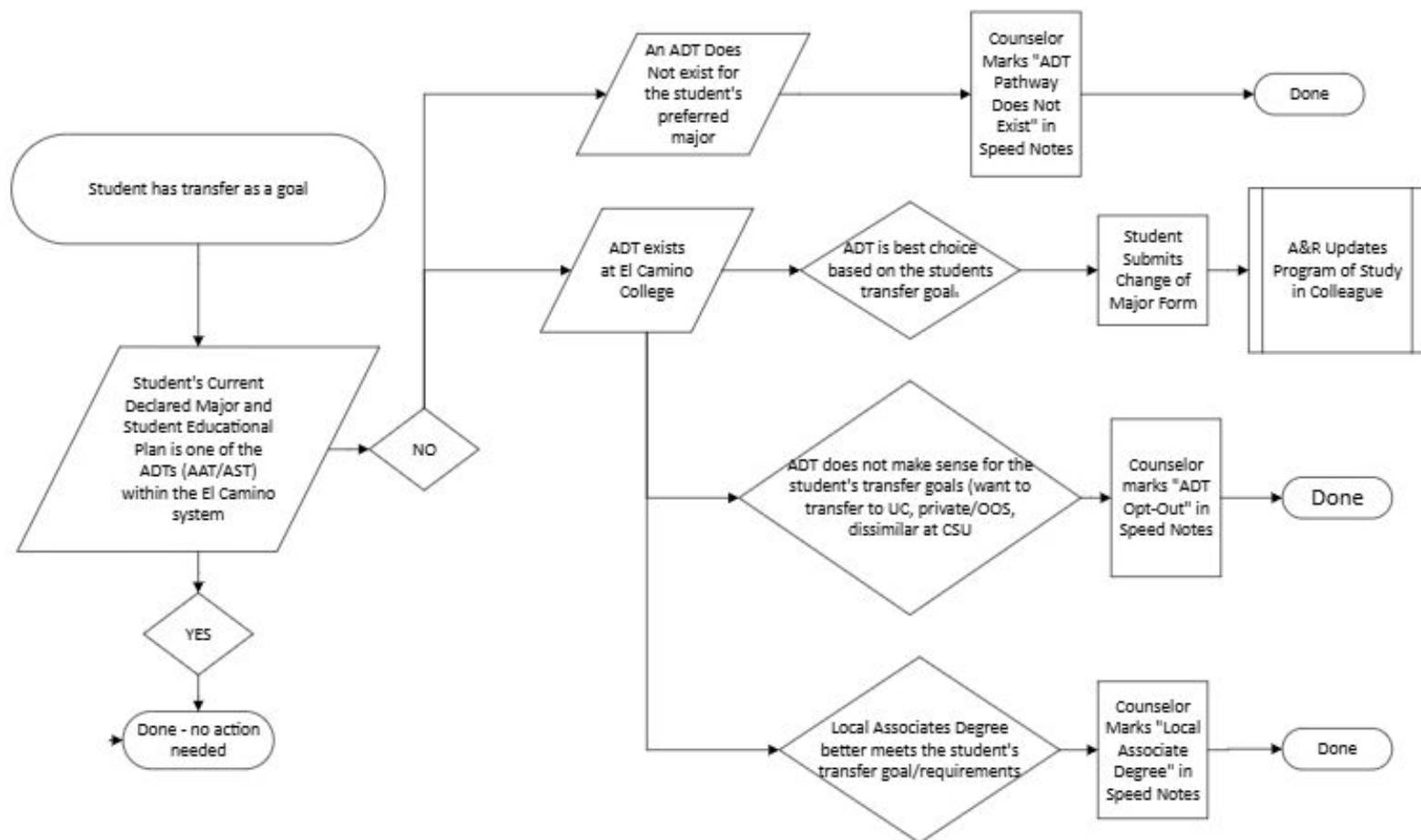


Breaking it down...

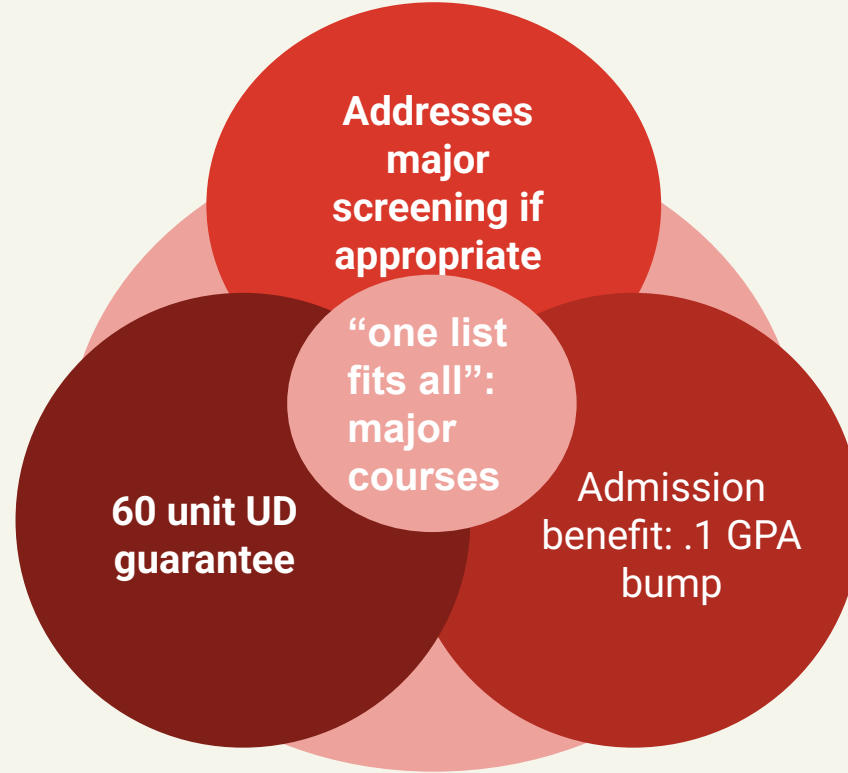
Who, What, When it applies

Educational Goal	Timeline	Major	Exception
Transfer!	August 2024	ADT	Alternatives
<p>Transfer is their educational goal!</p> <p>Transfer with an Associates</p> <p>OR</p> <p>Transfer without an Associates</p>	<p>New student as of Fall 2024 or later</p> <p>OR</p> <p>Continuing Student who changed their goal after August 2024</p>	<p>Does an ADT exist?</p> <p>El Camino College has 18 AA-T and 6 AS-T options.</p>	<p>Otherwise...An exception is applicable</p> <ol style="list-style-type: none"> 1. <u>ADT Pathway Does Not Exist in the major</u> 2. Better served by <u>Local Associate Degree</u> 3. UC/Private/OOS transfer - <u>ADT Opt Out</u> 4. CC Baccalaureate 5. CTE Pathway with no ADT Pathway

Educational Goal, Declared Major and Educational Plan Match!



Anatomy of the ADT



ADT Pathways with Local Degree Options

- Administration of Justice, AA and AS-T
- Art AA and Studio Arts AA-T
- Business Options
 - Business Administration 2.0, AS-T
 - Business Management, AS
 - Business Office Administration, AS
 - Business, AS
 - Marketing, AS
 - Entrepreneurial Studies, AS
- Economics, AA and AA-T
- English, AA and AA-T
- Geography, AA-T and AS
- Journalism, AA and AA-T
- Physical Education, AA and Kinesiology AA-T
- Mathematics, AS and AS-T
- Physics, AS and Physics, AS-T
- Spanish, AA and AA-T
- Theatre Arts, AA-T and AA

** Plus our “borrowed” degrees - Transfer Options that do not have an ADT

ADT Pathways @ ECC

Associate of Arts-Transfer

- Anthropology, AA-T
- Art History, AA-T
- Communication Studies, AA-T
- Economics, AA-T
- Elementary Teacher Education, AA-T
- English, AA-T
- Geography, AA-T
- History, AA-T
- Journalism, AA-T
- Philosophy, AA-T
- Physical Education: Kinesiology AA-T
- Political Science, AA-T

- Psychology, AA-T
- Social Justice Studies, AA-T
- Sociology, AA-T
- Spanish, AA-T
- Studio Arts, AA-T
- Theatre Arts, AA-T

Associate of Science-Transfer

- Administration of Justice, AS-T
- Business Administration 2.0, AS-T
- Early Childhood Education, AS-T
- Geology, AS-T
- Mathematics, AS-T
- Physics, AS-T

CSU GE or IGETC (prior to FA 2025)

CSU-GE Breadth

- ❑ Best choice for students applying ONLY to CSU campuses
- ❑ Flexibility in alternative options to critical thinking and quantitative reasoning GE courses

IGETC

- ❑ Best choice for students considering applying to CSU/UC
- ❑ Almost 40 private/independent universities accept IGETC as full satisfaction of their GE's
- ❑ CAL-GETC: TBD

ADT / UC Major Selection Compatibility Example

UCLA Business

Economics major

- Econ 101 (macro)
- Econ 102 (micro)
- Bus 150 (Fin Acctg)
- Bus 151 (Managerial Acctg)
- Math 190 (Calc I)
- Math 191 (Calc II)

Economics AA-T

- Econ 101
- Econ 102
- Math 190 or Math 165
- Bus 150, 151 and Math 191 are all choices from list A on Econ AA-T hand out
- Bus 150, 151 and math 191 may be selected for List B courses
- **Math 150 (STATS) - only extra course required for the ADT**

ADT / UC Major Selection Compatibility Example

UCLA Psychology

Psychology major

- Psych 101 (Intro Psych)
- Bio 10 (Intro Bio) -meets IGETC Area 5B w/lab
- Physics 11 (Intro Physics) - meets IGETC Area 5A no lab
- Math 150 (STATS)
- Philos 101 (Intro Philosophy)

Psychology AA-T

- Psych 101
- Math 150
- **Bio 10** (or Psych 107)
- List B courses: Psych 103 can double count as Critical Thinking and second list B course can count as IGETC Area 4
- **Psych 109B (Research Methods)** -only extra course required for the ADT

Example of not deemed similar: case study for SDSU Psychology major

All emphasis offered:

- Liberal Arts & Sciences
- Industrial/Organizational Psychology
- Neuroscience
- **Applied Arts and Sciences (only deemed similar emphasis)**

Things to consider

- Student's curricular interest
- progress in meeting major courses per SDSU catalog (ASSIST- not updated and SDSU TAP has been eliminated)
- Non-articulated coursework
- Student's GPA
- Discussion about career outlook

When would a local degree better serve a student?

- Local degree requirements are less demanding (i.e., Econ AA requires less math than the Econ AA-T)
- Math requirement for local GE pattern (vs. CalGETC or IGETC)-fulfilled by Business (personal finance)
- Student pursues CC Bachelor's degree

Opt Out Considerations

- Pursuing non-ADT major
- Pursuing CSU campus that does not accept ADT in lieu of major selection requirements
- Pursuing ADT major with no deemed similar options
- Timing of counseling appointment (first year vs transfer year)
- Pattern of unsuccessful attempts in specific LD major courses

UC/ Private Transfers

Not all UC campuses screen for major prep (especially non selective majors)

ADT's may require courses that are not listed on ASSIST.org as major prep

ADT's may require non transferable courses (AJ major and Law 5 course for Bus Admin ADT for SLO

Scenarios

Business Admin major applying to CSUDH that struggles with passing Math 150 (STATS) after various unsuccessful attempts

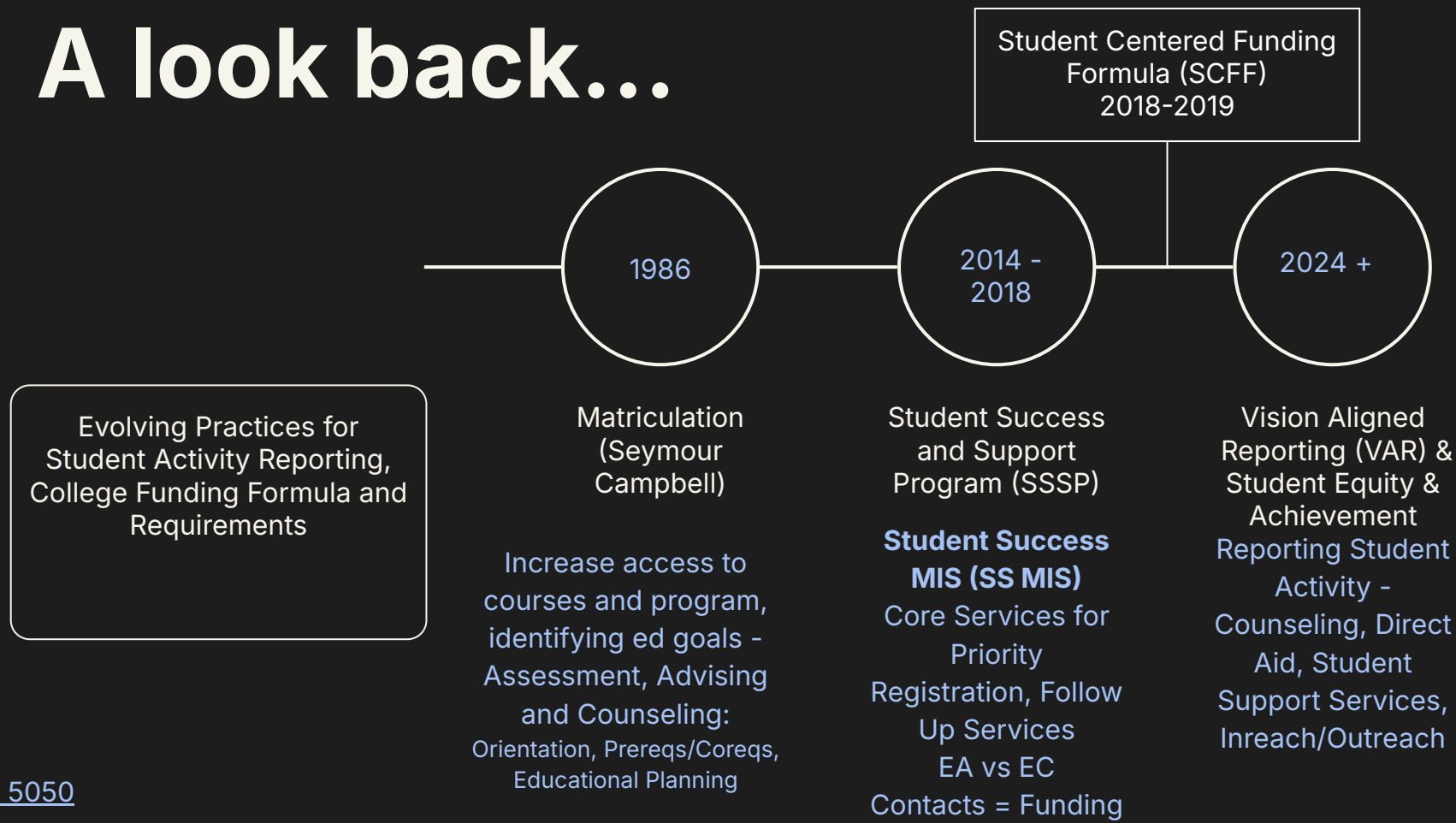
Business Admin major applying to Cal Poly SLO where no emphasis is deemed similar, therefore ADT is not used in lieu of major specific courses (Law 5 is required vs Law 4 or 5 choice offered by ADT)

Scenarios

Social Science and Humanities UC majors that do not screen for major prep for admission (Political Science, History, Philosophy, Spanish); does not make sense to extend students' transfer timeline

ADT courses are often not required to meet UC TAG requirements (especially for non-screening majors)

A look back...



ADT Pathway Exception Added to Speed Notes

Scheduling

Outcomes

SpeedNotes



Check off the topics discussed and activities completed in this meeting.

1. Location

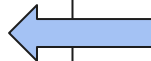
☐ ET Transfer Center (SS)

1B ADT Pathway Exception (For Transfer Students Only)

☐ 1. ADT Pathway Does Not Exist

☐ 2. Local Associate Degree

☐ 3. ADT Opt-Out



2. SS MIS Contact

☐ AV - AP/Coursework (SS)

☐ CZ1 - Counseling/Advisement other than ed plan(SS)

☐ CZ2 - Follow up ed planning (grad check, transfer) (SS)

☐ CZ3 - Academic Progress Service (early alert, progress report) (SS)

☐ EA - Abbreviated Educational Plan (SS)

☐ EC - Comprehensive Educational Plan (SS)

☐ OI - Orientation Initial (SS)

☐ PD - Counseling for Students on Dismissal Status (SS)

☐ PX - Intervention Services for students on Academic/Progress Notice Level 1 or 2 (SS)

☐ SB - Career, Interest, or Subsequent Placement Services (SS)

3. Vision Aligned Reporting (VAR)

☐ 1.2 BN - Basic Needs Counselor Discussion/Referral (VAR)

☐ 1.3 MH - Mental Health Services/Referral (VAR)

☐ 1.4 CA - Career Counseling - Career/Employment Search (VAR)


☐ 1.5 FA - Financial Aid/Scholarship Counseling/Assistance (VAR)

Implementation @ ECC

1. Reviewing CCCApply options
2. Add to comments in Ed Plan, when appropriate.
3. Adding ADT Pathway exceptions in ECC Connect - Speed Notes
4. **Adding ADT Path Attribute in Overview** (currently in test)
5. Adding "Update Education Goal" to [Change of Major form](#) - forthcoming

Goal: Educational Goal, Declared Major and Student Ed Plan to Match!

Student Information

✓	Major: Sign Language/Interpreter Training-AA/Sign Language/Interpreter Tng.
✓	Education Goal: Formulate Career Interest
✓	ADT Pathways Exception: Local Associates Degree 
+	Academic Standing
✓	SAP Units Attempted: 53.000
✓	College Units Completed: 38.000
✓	Cumulative GPA: 3.737
✓	CSU GPA: 3.737

Student Success MIS (SS MIS) Screen Contacts

Directions: Select the appropriate reason codes based on the interaction and service provided.

The codes are as follows:

- AV: Prerequisites/level clearances for AP and/or courses taken at another regionally accredited college/ university
- CZ1: Counseling/advisement other than education plan
- CZ2: Follow up Educational Planning service (grad check, transfer, etc.)
- CZ3: Academic Progress Services (Progress Reports, early alert, etc.)
- ***EA: Abbreviated initial education plan (1-2 semesters)**
- ***EC: Comprehensive education plan that includes instructions for graduation/transfer**
- PX: Intervention services for students on Level 1 or Level 2 probation
- PD: Counseling for students on dismissal status
- SB: Career, interest, or subsequent placement services
- SO: Other Orientation Services

Note 1: Please select your code based on the *primary service* performed during the session.

Note 2: Only those codes with an asterisk *require* the completion of an education plan.

These were previously also referred to as CON Screen Contacts/Reason Codes

Abbreviated Educational Plan

Now - SS MIS

- one or two terms in length and is typically used for entering first time students, students on academic or progress probation, or students who have short term educational goals at the college that can be completed by taking 1-4 courses (short term CTE certificates, ESL, or basic skills).

Proposed Language for Title 5

Abbreviated. Abbreviated student education plans shall be no longer than two terms in length and designed to meet the immediate needs of students for whom a comprehensive plan is not appropriate, based on student's needs.

Comparison

Similar length of time

Adjusting to address immediate needs, not intended to be ongoing practice

Comprehensive Student Educational Plan (CSEP / EC)

In the process of being updated in Title 5.

Up to now:

- "at least 2 terms in length and should reflect the number of terms required to achieve the student's declared course of study."
- "Comprehensive student education plans take into account a student's interests, skills, career and education goals, major, potential transfer institutions, and the steps the student needs to take on their educational path to complete their identified course of study. The comprehensive plan helps the student achieve their course of study. The comprehensive plan includes, but is not limited to, addressing the education goal and course of study requirements, such as the requirements for the major, transfer, certificate, program, applicable course prerequisites or co-requisites, the need for basic skills, assessment for placement results, and the need for referral to other support and instructional services as appropriate. The comprehensive student education plan is tailored to meet the individual needs and interests of the student and may include other elements to satisfy participation requirements for programs such as EOPS, DSPS, CalWORKs, veterans education benefits, athletics, and others.

CSEP - Proposed Language & SEA requirements

Student Equity and Achievement Plan 2025 - 2028 - Adding CSEP local data reporting

GUIDANCE: Per Education Code 78222 (b)(4), as a condition of the receipt of SEA funds, districts shall “provide all students with an education plan that identifies courses, a sequence of courses, key progress milestones, and other requirements the student must complete to earn an associate degree, career technical education certificate, other community college certificate, or meet transfer requirements. Notwithstanding any other law, students who are exempted from having an education plan under Section 78215 are not subject to the requirement of this paragraph.”

The following is a newly proposed 2025 MIS definition for comprehensive education plans:

A comprehensive education plan is at least 2 terms in length and should, at minimum, comply with Title 55524 Student Education Plans and include the [student's declared course of study](#) along with [all required courses](#) and other requirements needed [to complete each term](#) to achieve the student's declared course of study (i.e., degree, certificate, transfer, apprenticeship).

By When? Primary goal in the first semester, and a secondary goal by the end of their first academic year

CSEP Proposed Title 5 Language

(2) Comprehensive. Comprehensive student education plans take into account a student's interests, skills, career and education goals, major, potential transfer institutions, and the steps the student needs to take on their educational path to complete their identified course of study. The comprehensive student education plan helps the student achieve their educational goal and course of study. by delineating the responsibilities of the student; **all course and other requirements for the major, certificate, program, and transfer process; applicable course prerequisites or co-requisites; placement information; and any support or instructional services available, needed, or required to achieved stated goal.** The comprehensive student education plan is tailored to meet the individual needs and interests of the student and may include other elements to satisfy participation requirements for programs such as EOPS, DSPS, CalWORKs, veterans education benefits, athletics, and others.

(c) To the maximum extent possible, districts or colleges shall provide a comprehensive educational plan to non-exempt students **before the end of their first academic year, or a shorter period if required by district or program policy.**

(d) Failure to fulfill the requirements listed in (b) may result in a hold on a student's registration or loss of registration priority pursuant to section 58108 until the services have been completed.

Exempt Criteria

(b) Districts may adopt policies that exempt a student from orientation, assessment, counseling, advising, or student education plan development if the student:

- (1) has completed an associate degree or higher;
- (2) has enrolled at the college for a reason other than career development or advancement, transfer, attainment of a degree or certificate of achievement, or completion of a basic skills or English as a Second Language course sequence;
- (3) has completed these services at another community college within a time period identified by the district;
- (4) has enrolled at the college solely to take a course that is legally mandated for employment as defined in section 55000 or necessary in response to a significant change in industry or licensure standards.
- (5) has enrolled at the college as a special admit student pursuant to Education Code section 76001.

Let's Chat

- Do you have any comments and/or questions for the presenters?
- Would you like to share any practices that are occurring on your campus related to these topics?
- **Use Raise Hand or**
- **Use Padlet**

<https://bit.ly/Transferverser>

- When called upon, if you are able, please turn on your camera and speak.

