FACCC EI Policy Committee

Friday, February 12, 2021
2:00 PM – 3:00 PM

Join Zoom Meeting
https://lbcc-edu.zoom.us/j/94259805074
Meeting ID: 942 5980 5074
Dial:   1 669 900 6833

Notes

Attending: David Morse, Wheeler North, Wendy Brill-Wynkoop, Gabriel Torres, Sandy Feder, Debbie Klein, Erica Beam, K. Frindell Teuscher, Cynthia Mahabir, and Deirdre Frontczak

Absent: Yolanda Bellisimo

Staff: Stephanie Goldman and Lidia Stoian

Expected Meeting Outcomes:
1. Determine whether we should recommend that ACCJC standards include shared governance.
2. Determine possible actions through which the Policy Committee can support the Legislative Committee.
3. Set committee agenda for spring semester.

1. Welcome/Assign note taker
   • Stephanie Goldman

2. Approve January Meeting notes
   • Approved unanimously

3. Debrief from Policy Forum
   The committee will recap the policy forum and discuss any lessons learned that might be applied to future forums.
   • Record attendance
   • Surveys overwhelmingly positive
     o Most were happy with the breakouts
   • Jamboards were effective for breakout rooms
   • If we do this in the future have a queue manager
   • Ask whether attendees are part-time or full-time faculty at future events
   • Having the forum online helped us reach out to the part-time faculty
   • Should have some kind if a follow up to the forum
4. **ACCJC Standards and Shared Governance**

*The accrediting commission is currently conducting a review of its standards. This discussion will consider whether we might recommend that one of the standards take into account shared governance as codified in law and regulation.*

- March 1 deadline to apply to be on the team
- Debbie to find out more info and send to committee so that faculty can apply

5. **Connecting Policy and Legislation**

*Wendy Brill-Wynkoop, chair of the Legislative Committee, will join us to discuss the areas in which our committees overlap and ways we may be able to help on legislation.*

- Issue areas policy committee may be able to help with:
  - Ethnic Studies Document
  - Legislating Curriculum more generally
  - AB 375 (Medina)
  - Part-time inequity – Why is every administrator full-time with benefits?
  - Student participation in governance
  - Connecting cultural competence on faculty evaluations

6. **Additional Possible Issues and Actions for 2020-2021**

*We will begin to consider the following issues and discuss whether we want to take action such as developing documents or presentations on any of them. Note that our terms on this committee end in mid-June, so we still have the spring to try to do some things.*

- Calbright
- Part-Time Equity
- Promoting the Profession
- Legislating curriculum

7. **Adjourn**