



FACCC EI Policy Committee

Friday, March 5, 2021

2:00 PM –3:00 PM

Join Zoom Meeting

<https://lbcc-edu.zoom.us/j/92162224510>

Meeting ID: 921 6222 4510

Dial: 1 669 900 6833

Agenda

Attending: David Morse, Debbie Klein, Sandy Feder, Cynthia Mahabir, Deirdre Frontczak, Wheeler North

Absent: Erica Beam, Gabriel Torres, Meryl Siegel, and Yolanda Bellisimo

Expected Meeting Outcomes:

1. Determine further steps, if any, for Jam Board content from the Policy Forum.
2. Review first drafts of policy statements.

1. **Welcome/Assign notetaker** David

2. **Approve February Meeting notes** David

3. **Jam Boards from Policy Forum** David

I have compiled the comments from the Jam Boards at the Policy Forum (see attached document). The committee will decide whether anything else needs to be done with this information.

- To do after the event
 - Send Jam Boards out to participants
 - Steph to look through them, edit them, and make them look nice before sending them to participants
 - Many more comments on the first question
 - It seemed to become a catch-all by the nature of where it was
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4. Draft Position Statements

I have drafted two of the position statements we discussed, one on part-time faculty based in part on documents provided by Cynthia and one on legislating curriculum that pretty much comes from my own head. We will consider these documents as first reads for input.

- FACCC Statement on Part-Time Faculty Issues
 - Emphasize key term, “single tier faculty”
 - This kind of catch phrase can turn off as many people as it turns on
 - Consider FACCC taking a stronger stance on healthcare and benefits
 - Consider renaming ”Part-Time Faculty Equity”
 - To do: Work on PT statement
- FACCC Statement on Legislating Curriculum
 - Faculty ought to be consulted on CCC curriculum
 - Ed. Code already says that academic senates should dictate curriculum
 - Gist: Legislature has the right to legislate, but they should avoid legislating curriculum

5. Input for Additional Possible Issues Statements

All

We discussed the following issues as possible topics for position statements. Time permitting, we will discuss possible content for them.

- Evaluations and Cultural Competency
- Ethnic Studies Requirement
- Student Representation (on local boards, but maybe more broadly)

6. Adjourn