



Policy Committee

September 29, 2020

3:00 – 4:00 pm

Present: David Morse, Debbie Klein, Erica Beam, Gabriel Torres, Sandy Feder, Wheeler North, Cynthia Mahabir

Staff: Lidia Stoian, Ashley Hamilton

Notes

I. Policy Forum Discussion

“Social Justice & Equity” is a broad theme. How can we narrow it down?

Possible theme: Putting Our Money Where Our Equity Intent Is

Brainstorm ideas:

- From students to faculty to staff, we don't have equitable involvement, engagement, or equitable pay. We don't model it.
- Possible subthemes: part-time parity, SCFF funding formula
- Systemic racism exists at the level of policy making and funding in CA legislature through the Chancellor's Office. Ex. Prop 98. Community colleges receive the least amount of funding per student.
- Connecting the dots: How do we fund and create policy to advance systemic transformation toward equity?
- What's funding got to do with it? How do we fund equity?
- There's California law inhibiting our ability to change our social justice equation.
- There's a disconnect between intent and the money.
- *EdSource's* forum today: decolonizing curriculum discussion. Can we influence legislation on Ethnic Studies? How do we integrate the experiences of people of color into everything we teach?
- What we want to speak to might change given the November election outcome.
- Funding issues need to be addressed. Without funding, nothing happens.

- Equity issues: curriculum, hiring of faculty
- We're tired of talking about equity. We need action.
- What are the barriers or challenges?
- We're not just talking about curriculum or hiring specifically. It's also about professional development, AB 705, etc. We're being asked to do additional work without additional resources.
- How about talking about the values within the colleges? Everyone does not have the same understanding of equity. How do we build a movement? What are some of the local politics around agreeing on the meaning of equity?
- Call to action?
- Panelists could further specify the theme
 - Decolonizing the curriculum (ASCCC)
 - Lizette from Chancellor's Office
 - Part-time equity representative
 - Umoja & Puente reps
 - SSCCC rep (Institutional Success for People of Color Task Force)
- Should it be longer? 2 hours? (people's attention span is 1 hour and 15 minutes) But Zoom fatigue is real.
- We should use breakout rooms to allow people to talk.

II. Post-No Confidence Vote Article

- What has happened since the vote and what would we like to happen? We haven't given up!
 - For each issue, what has happened? Is there any room for improvement? What would we like to see change?
- "Funding formulas are just constructs." (Chancellor Oakley's closing remarks at CSSO conference)
- Has anything changed?
 - Consultation process has changed.
 - Nothing else has really changed. (SCFF, Calbright, etc.)
- Debbie will write a draft and bring it to the Policy Committee for feedback. She will aim for a draft by week of October 5, 2020.

III. Policy Statements

- Ask Stephanie for latest documents
- Calbright
- Part-time equity (Cynthia's article)
- Promoting the profession, CCC faculty careers, selling it to our students
- Under Title 5 right now, ethnic studies is unenforceable.

- To what extent do we want the legislature telling us what to add into our curriculum?
- Could FACCC support the Senate? Could FACCC write its own statement about how to incorporate Ethnic Studies into the curriculum?