# Federal Advocacy & Grassroots Action:

Defending the U.S. Department of Education, Free Speech, Immigrants, Financial Aid, and More.

Stephanie Goldman, FACCC Executive Director



Higher education is under attack, and many community college faculty members want to make their voices heard. With ongoing efforts to weaken the U.S. Department of Education, including moves by President Trump to dismantle key protections, now is the time to advocate for students, faculty, and institutions. Here's how you can take action in your own community.

#### **Call Your Representative**

When calling your representative, introduce yourself, state your concern, and ask for action, all within 30 seconds. Stick to one issue, for example, focusing on why defending the Department of Education matters. After calling, follow up by email to reinforce your message.

### **Meet with your Member** of Congress

One of the most important actions you can take as a constituent is to meet with your representative and let them know you're paying attention. Try to contact your congressional representative's office at least three to four weeks in advance to schedule a meeting. If the representative isn't available, don't be discouraged—meeting with a member of their staff can be just as effective. When you secure a meeting, be ready to tell your story—explain how federal policies directly affect your students and college.

#### **Organize on Campus**

Organizing events on campus, such as panel discussions, forums, or faculty-led conversations about federal education policies can help raise awareness and drive action. Local faculty organizations can also show support or opposition to certain federal policies and proposals by passing resolutions.

#### **Educate Voters**

Beyond campus, faculty can make a difference in elections by educating voters about candidates' educational stances, supporting pro-education candidates through volunteering or donations, and increasing voter turnout by encouraging students and faculty members to register and participate in elections at all levels.

#### **Public Comment**

Public comment is another crucial tool faculty can use for effecting change. Faculty members can submit public comments on proposed federal policy changes, collaborate with advocacy groups to monitor and challenge harmful legislation, and start petitions.

## **Keep an Eye Out for Future Advocacy Opportunities in Washington, D.C.**

In response to the growing challenges coming out of the capital, FACCC is exploring the idea of organizing a professional development and advocacy trip to Washington. This would be a great chance to build your advocacy skills, connect with policymakers, and make an impact at the federal level. Stay tuned for details on how to get involved.

FACCCTS | SPRING 2025 | WWW.FACCC.ORG FACCCTS | SPRING 2025 | WWW.FACCC.ORG