

Equality or Equity: Which One Will We Feed?



**COMMUNITY
RESPONSIVE
EDUCATION**



**SAN FRANCISCO
STATE UNIVERSITY**

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Associate Professor
San Francisco State University
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Equality or Equity?

Equality



Taiyari



Amaru

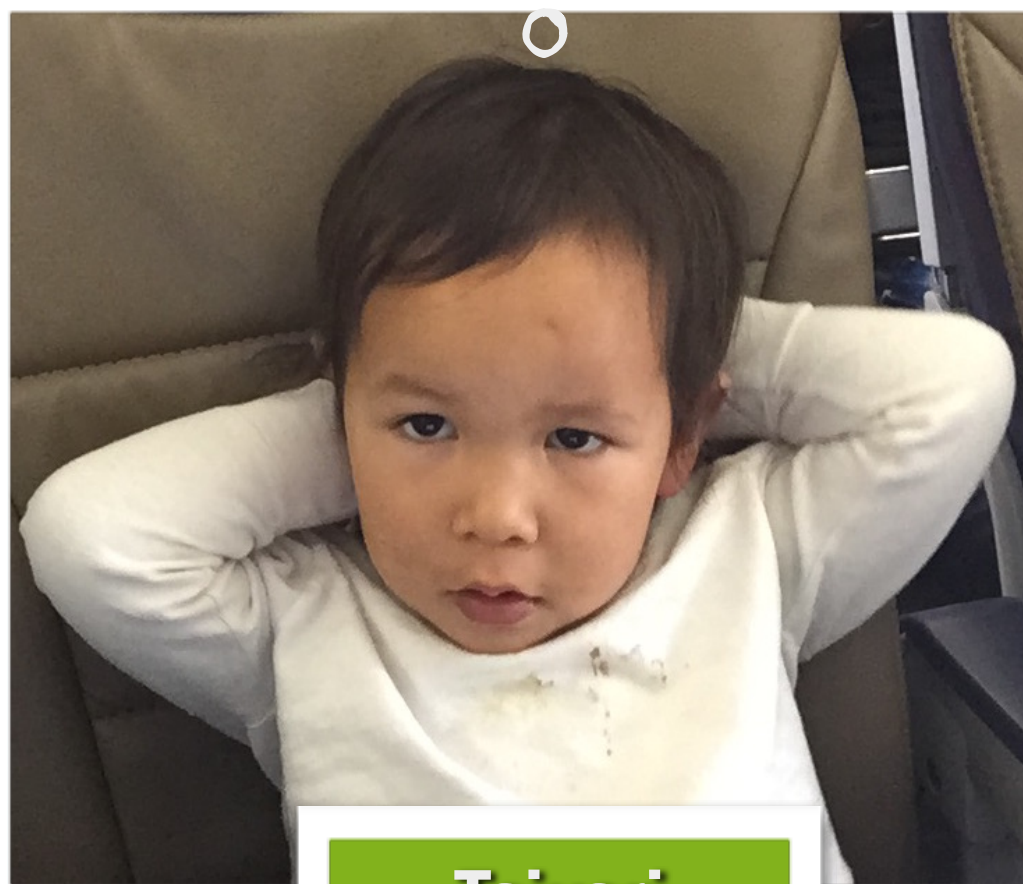
Equality



Taiyari



Amaru



Taiyari



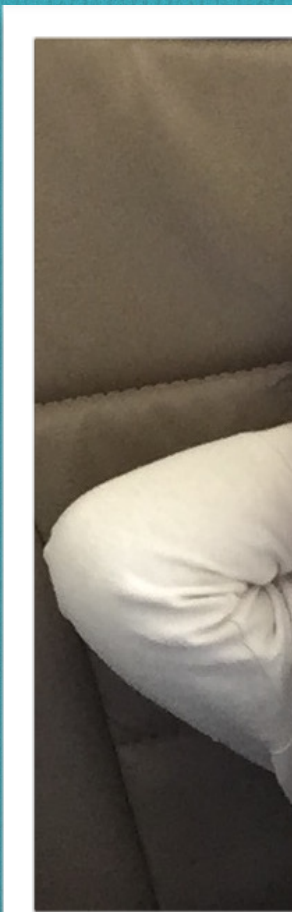
Amaru



Taiyari



Amaru









Is this equal?



Amaru



Taiyari

Hyper-testing

Technocratic relationships

Lack of teachers of color

Lack of male teachers

High teacher turnover

School to prison pipeline

Widening gaps

Emphasis on outcome over process

ACGR is Adjusted Cohort Graduation Rate (see National Center for Education Statistics)

What Has (In)Equality Gotten Us?

TABLE 7A
State 2013 ACGR for Non-Low-Income Students

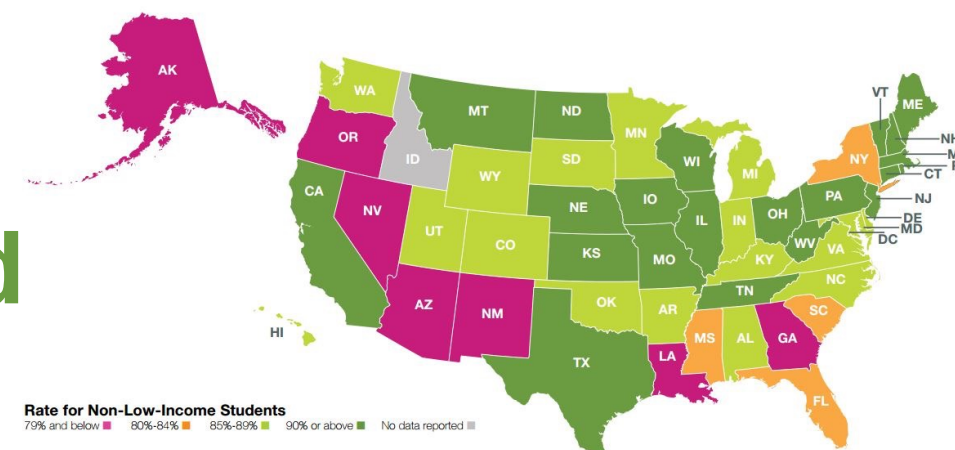
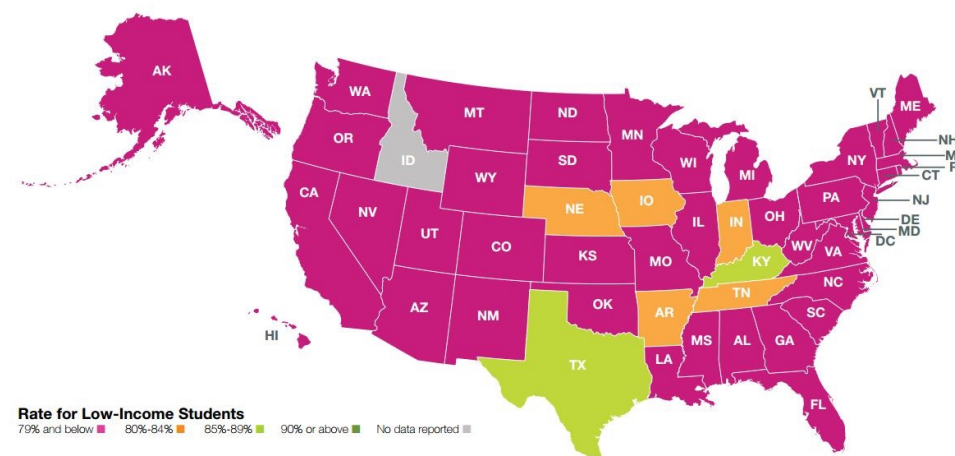


TABLE 7B
State 2013 ACGR for Low-Income Students



Hyper-testing

Technocratic relationships

Lack of teachers of color

Lack of male teachers

High teacher turnover

School to prison pipeline

Widening gaps

Emphasis on outcome over process

ACGR is Adjusted Cohort Graduation Rate (see National Center for Education Statistics)

What Has (In)Equality Gotten Us?

Bad
Good

TABLE 7A
State 2013 ACGR for Non-Low-Income Students

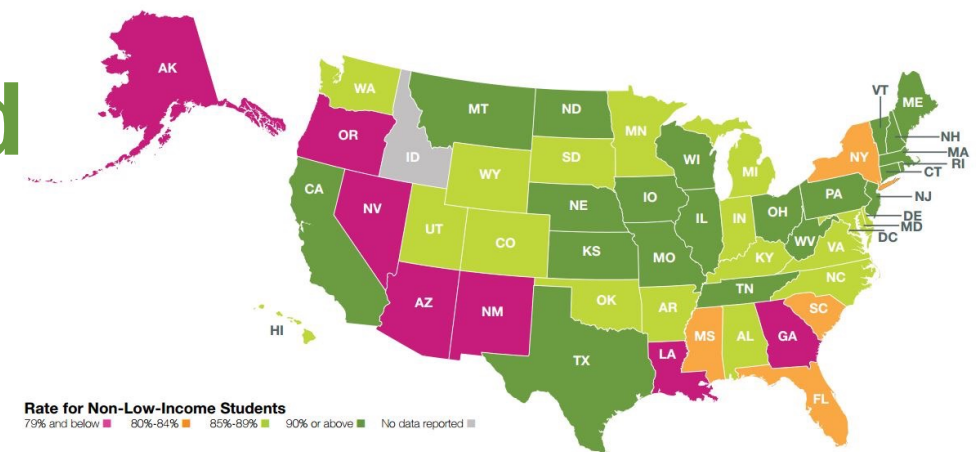
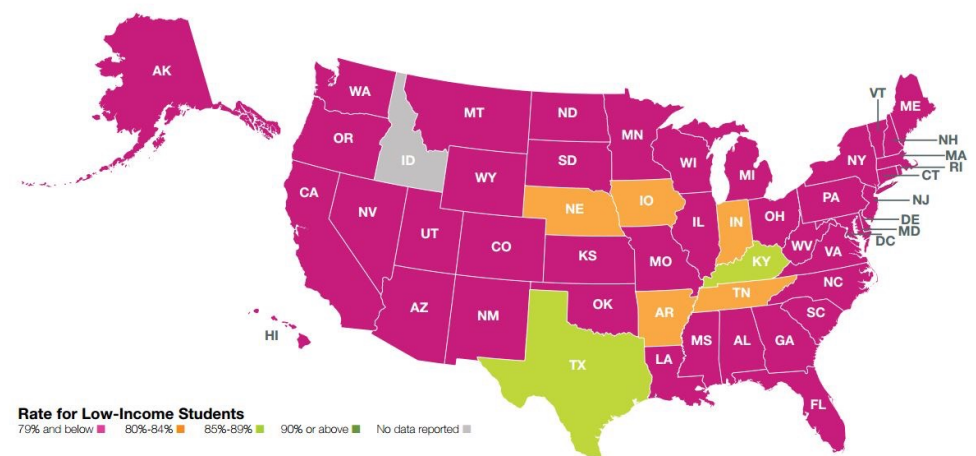
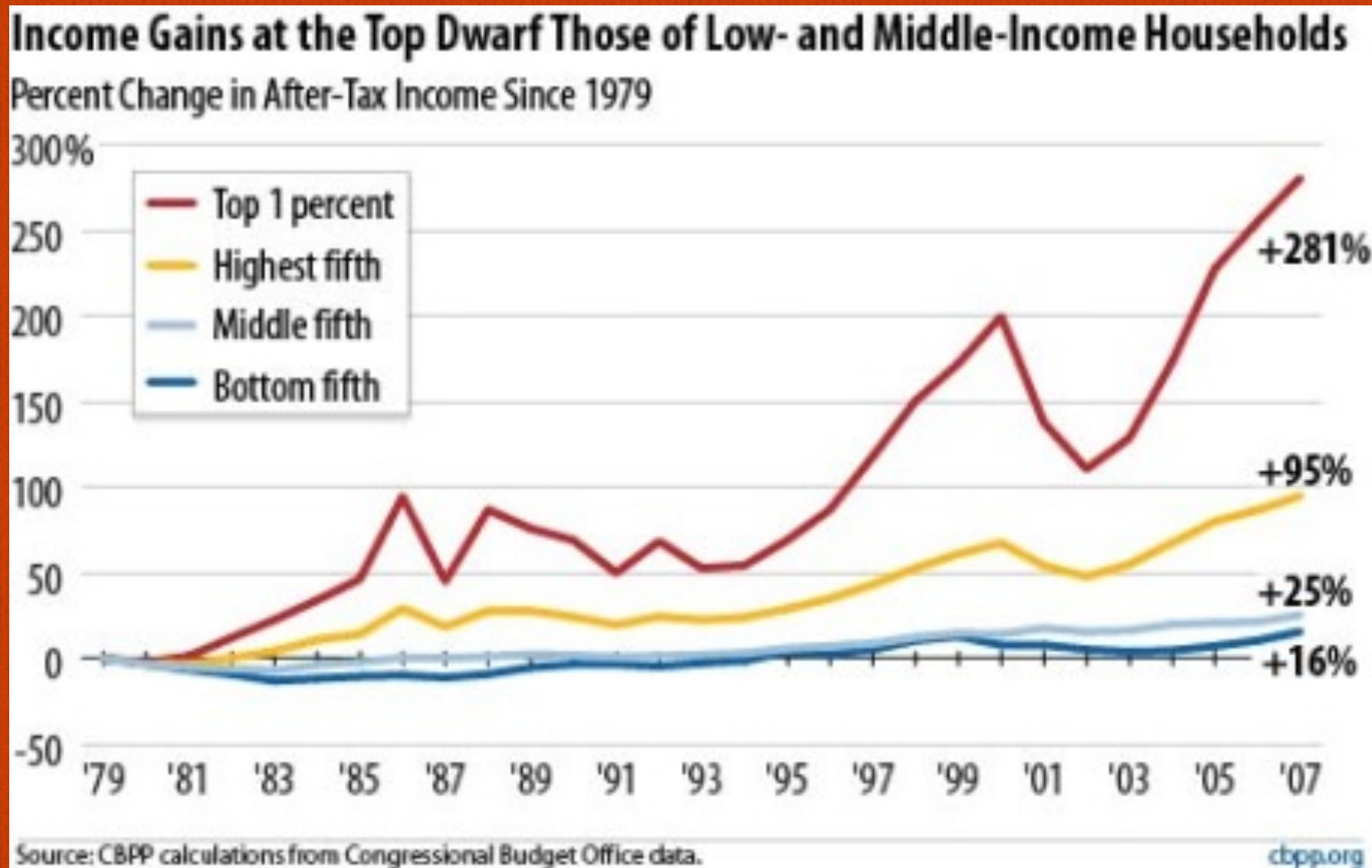


TABLE 7B
State 2013 ACGR for Low-Income Students



Largest income gap in the history of the industrialized world (Reich, 2013)

What Has
(In)Equality Gotten
Us?

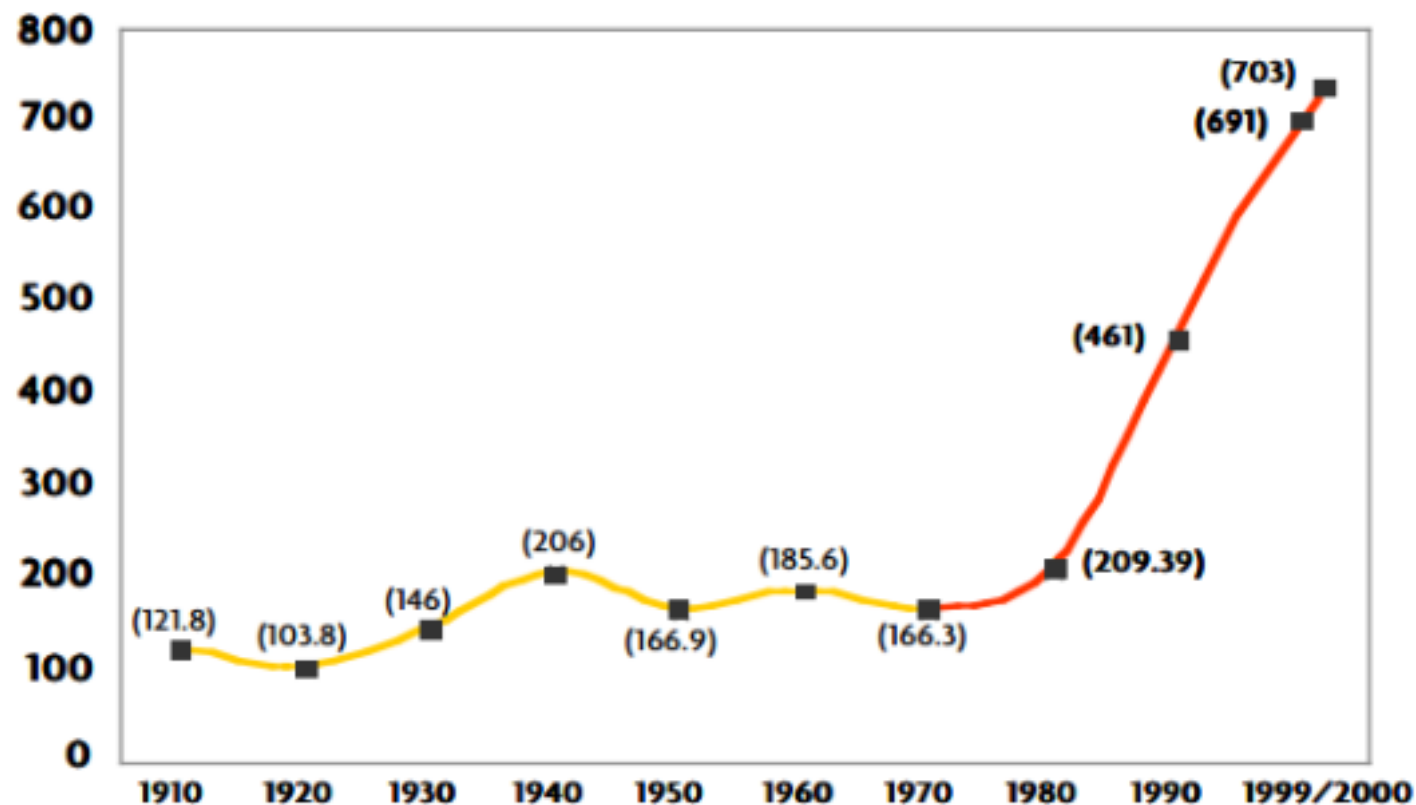


Highest per capita incarceration rate in history of industrialized world (703:100,000)

(International Center for Prison Studies, 2015)

Graph 4: Change in Incarceration Rate, 1910-2000

America's incarceration rate is nearly 7 times what it was at the beginning of the century, and is three times what it was in 1980



Source: Justice Policy Institute analysis of Bureau of the Census and Bureau of Justice Statistics Data

What Has
(In)Equality Gotten
Us?

GLOBAL PEACE INDEX 2015

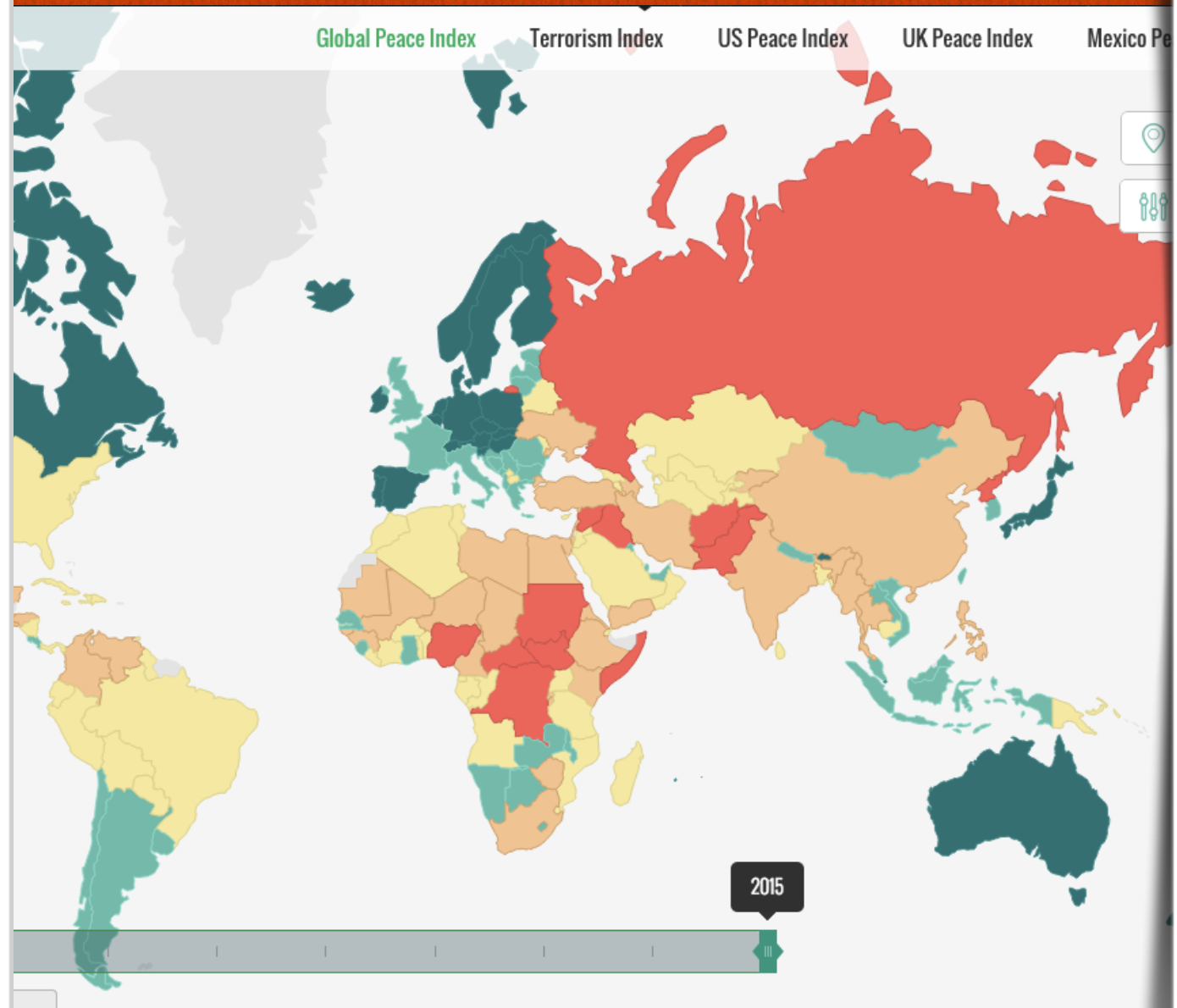
Global Rankings

Share this



Countries ranked 1st have a lower score and are the most peaceful.

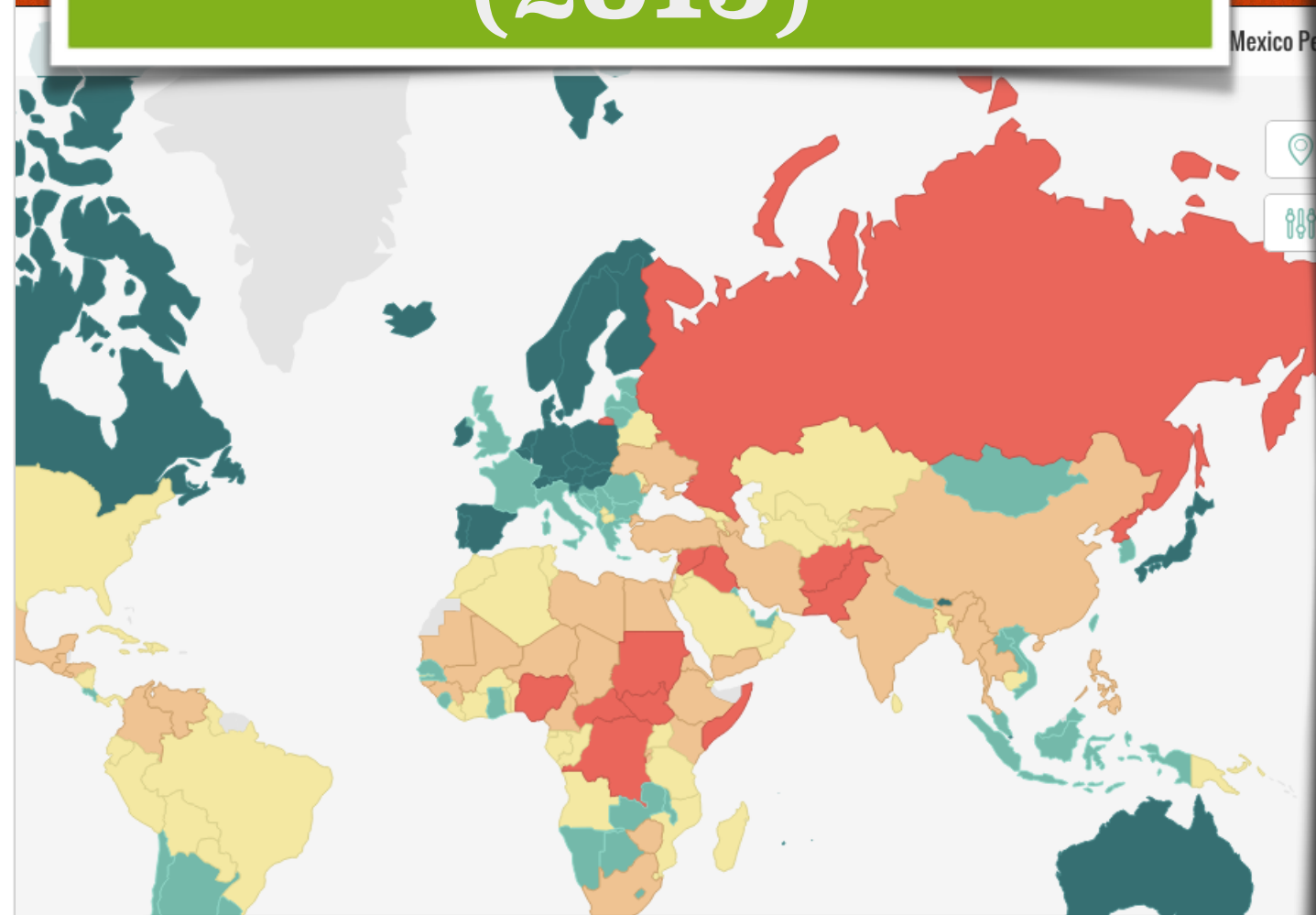
#	Country	Score
1	Iceland	1.148
2	Denmark	1.150
3	Austria	1.198
4	New Zealand	1.221
5	Switzerland	1.275
6	Finland	1.277
7	Canada	1.287
8	Japan	1.322
9	Australia	1.329
10	Czech Republic	1.341
11	Portugal	1.344
12	Ireland	1.354
13	Sweden	1.360
14	Belgium	1.368
15	Slovenia	1.378



What Has (In)Equality Gotten Us?

Ranked 94th Global Peace Index (2015)

71		Macedonia (FYR)	1944
71		Togo	1944
74		Nicaragua	1947
74		Oman	1947
76		Tunisia	1952
77		Benin	1958
78		Liberia	1963
79		Georgia	1973
80		Mozambique	1976
81		Equatorial Guinea	1987
82		Cuba	1988
83		Burkina Faso	1994
84		Bangladesh	1997
84		Ecuador	1997
86		Morocco	2002
87		Kazakhstan	2008
88		Angola	2020
89		Paraguay	2023
90		Bolivia	2025
91		Armenia	2028
92		Guyana	2029
92		Peru	2029
94		United States of America	
95		Saudi Arabia	
96		Papua New Guinea	2064
97		Trinidad and Tobago	2070
98		Haiti	2074



#94: United States

What Has (In)Equality Gotten Us?

(↓)#128: United States



RANK	COUNTRY	SCORE	CHANGE
113	● El Salvador	2.262	↑ 2
114	● Guatemala	2.264	↓ 4
115	● Turkmenistan	2.265	↑ 4
116	● Brazil	2.271	↓ 10
116	● Thailand	2.278	↓ 3
118	● Armenia	2.294	↑ 3
119	● Kenya	2.300	↑ 1
120	● Nicaragua	2.312	↓ 54
121	● Rep of the Congo	2.323	↑ 1
122	● Mauritania	2.333	↑ 5
123	● Honduras	2.341	↓ 7
124	● Bahrain	2.357	↑ 5
125	● Myanmar	2.393	↓ 2
126	● Niger	2.394	↑ 6
127	● South Africa	2.399	↓ 2
128	● USA	2.401	↓ 4
129	● Saudi Arabia	2.409	↓ 1
130	● Azerbaijan	2.425	↑ 3
131	● Ethiopia	2.434	↔

What Has (In)Equality Gotten Us?

ST. JAMES, WESTMINSTER.

The GOVERNORS and DIRECTORS of the POOR

HEREBY GIVE NOTICE,

That, with the view of affording prompt and Gratuitous assistance to Poor Persons resident in this Parish, affected with Bowel Complaints and

CHOLERA,

The following Medical Gentlemen are appointed, either of whom may be immediately applied to for Medicine and Attendance, on the occurrence of those Complaints, viz.—

Mr. FRENCH, 41, Gt. Marlborough St.

(Surgery, Brown's Court, Marshall Street.)

Mr. HOUSLEY, 28, Broad Street.

Mr. WILSON, 16, Great Ryder St.

Mr. JAMES, - 49, Princes Street.

Mr. DAVIES, 25, Brewer Street.

SUGGESTIONS AS TO FOOD, CLOTHING, &c.

Regularity in the Hours of taking Meals, which should consist of any description of wholesome Food, with the moderate use of sound Beer.

Abstinence from Spirituous Liquors.

Warm Clothing and Cleanliness of Person.

The avoidance of unnecessary exposure to Cold and Wet, and the wearing of Damp Clothes, or Wet Shoes.

Regularity in obtaining sufficient Rest and Sleep.

Cleanliness of Rooms, which should be aired by opening the Windows in the middle of each day.

By Order of the Board,

GEORGE BUZZARD,

Clerk.

*PAROCHIAL OFFICE, Poland Street,
26th November, 1853.*

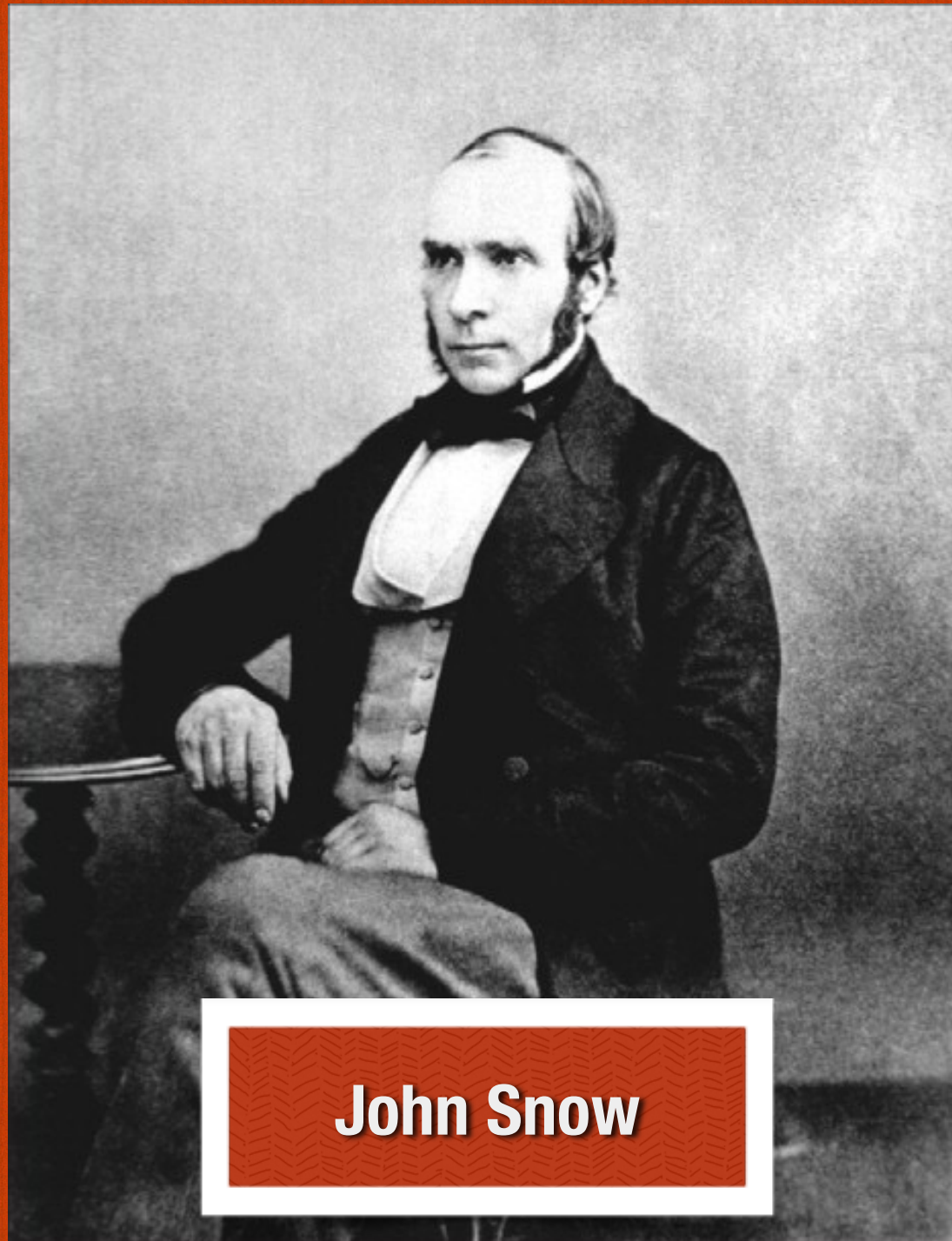
It is requested that this Paper be taken care of, and placed where it can be easily referred to.

J. DODDARD, PRINTER, 5, GREAT ST. MARTIN, LONDON.

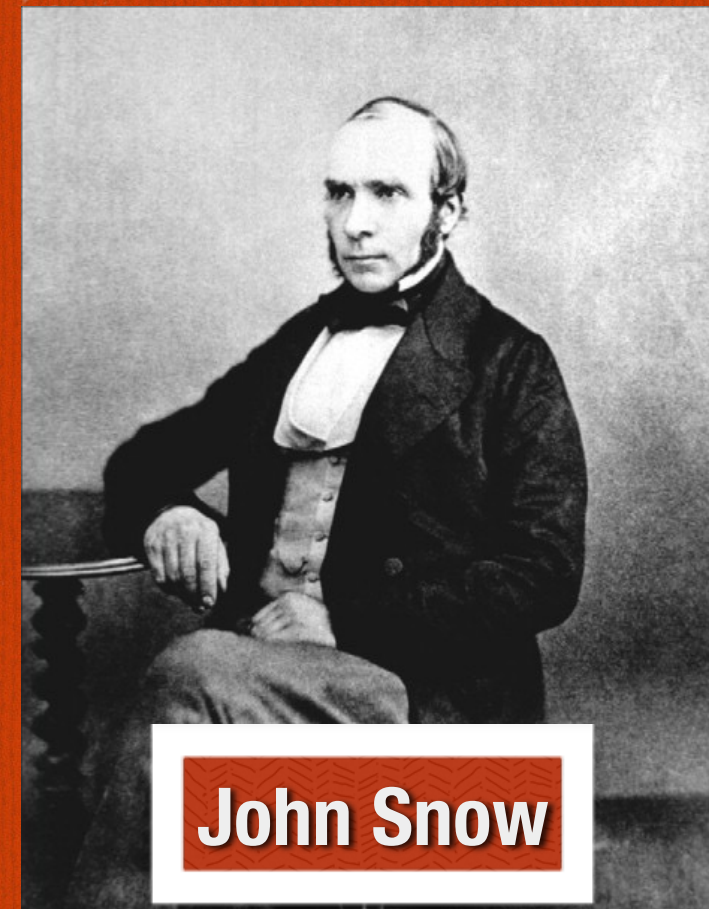
**London, England
circa 1854**



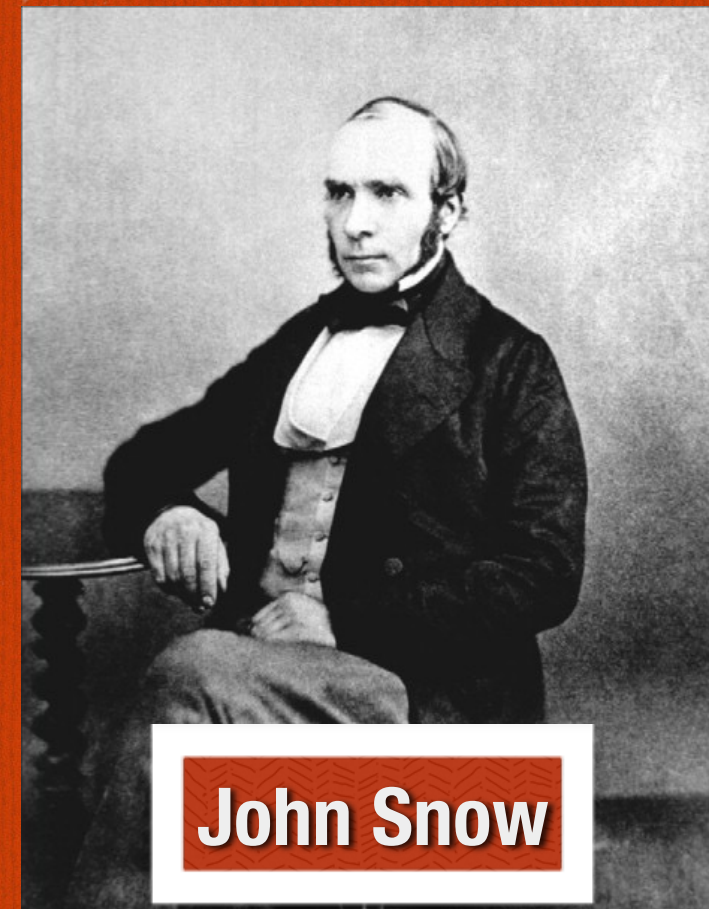
Jon Snow



John Snow



John Snow



Equity



Hungry

Equity



Hungry



Thirsty

Getting What We Need When We Need It



Equity



Equity



Hungry



Thirsty



Hella Thirsty

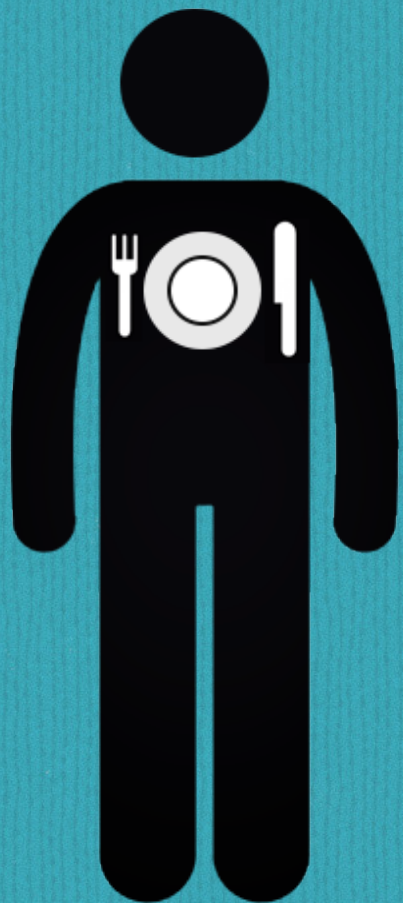
Getting What We Need When We Need It



Equity



Equity



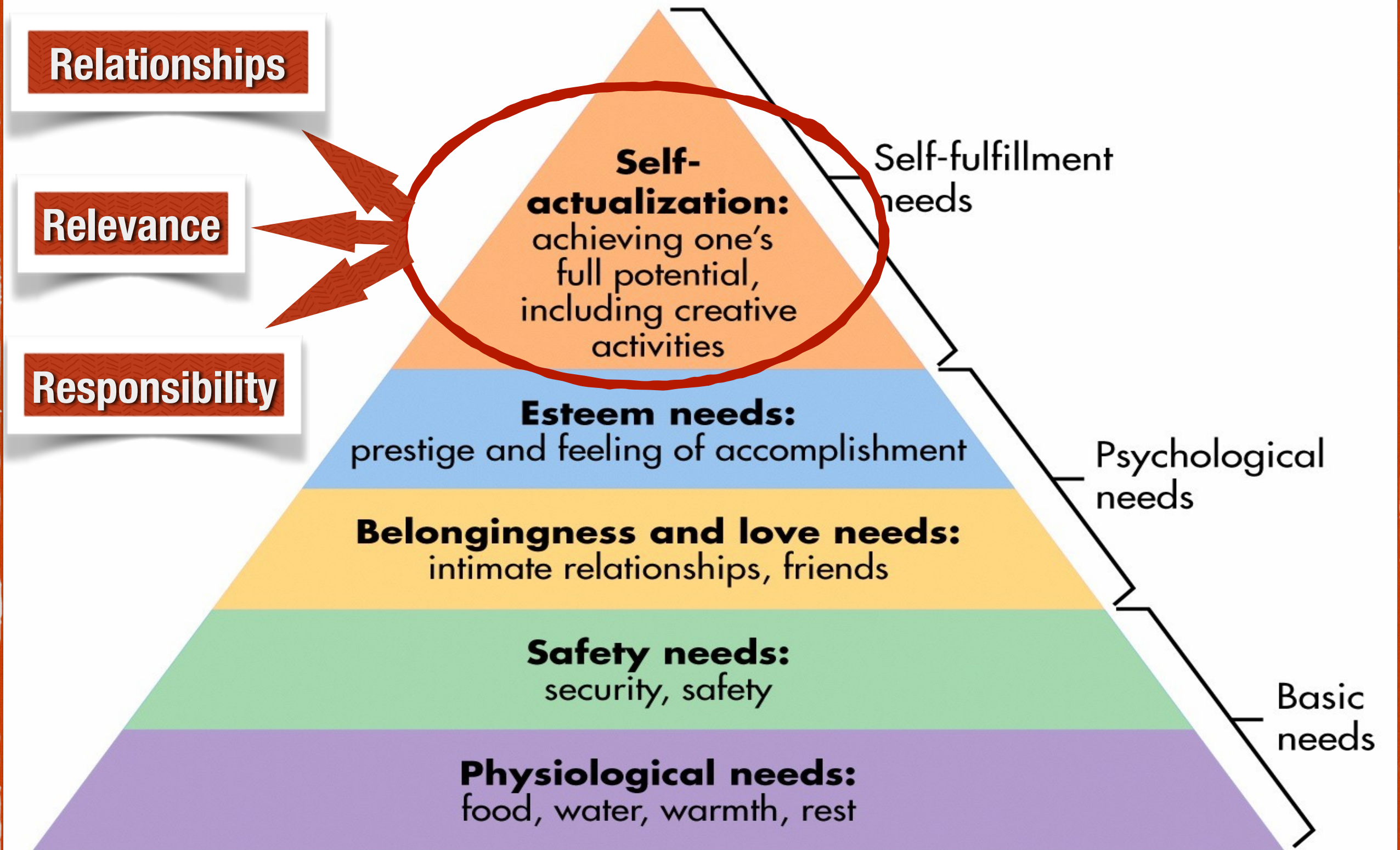
Hungry



Thirsty



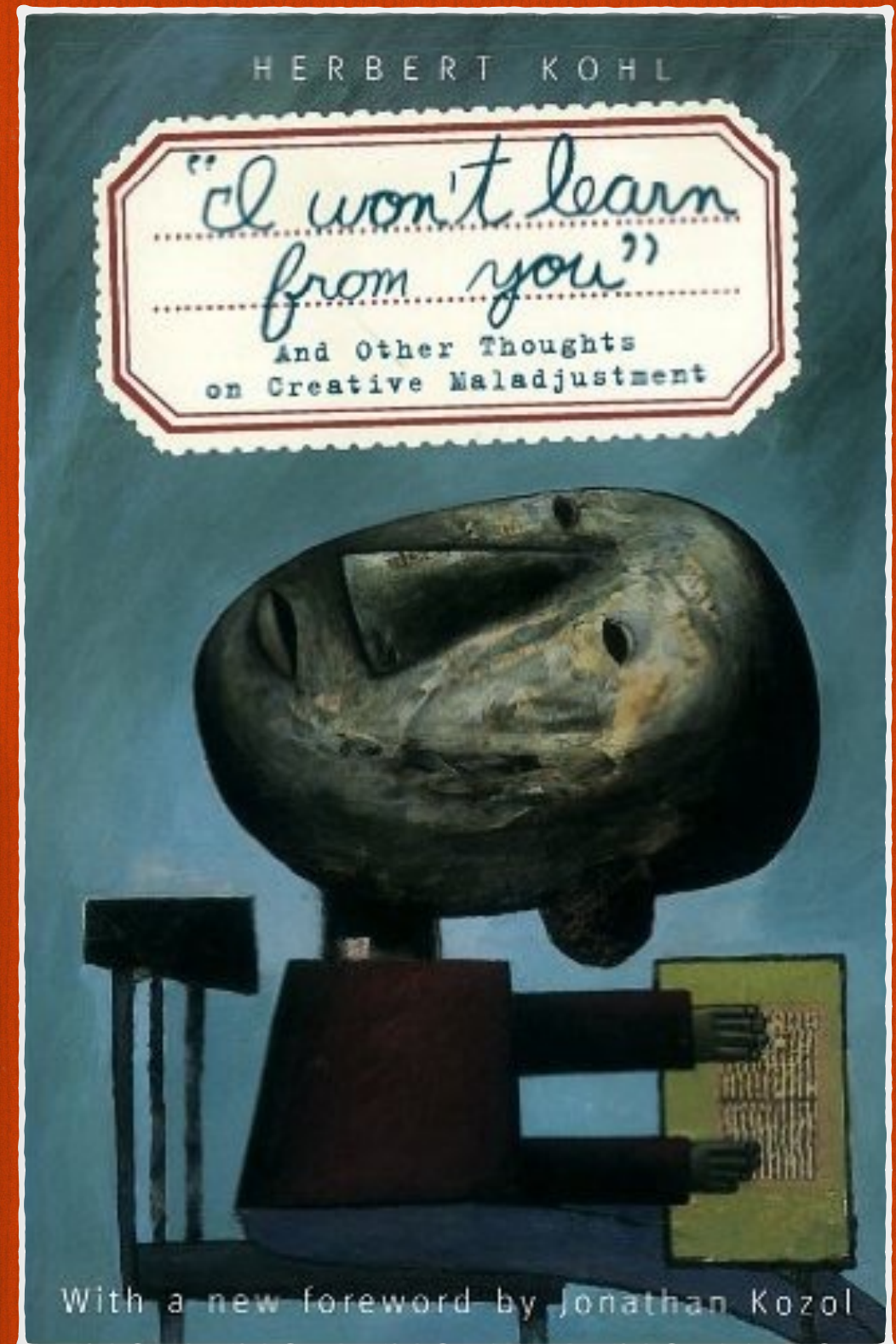
Hella Thirsty



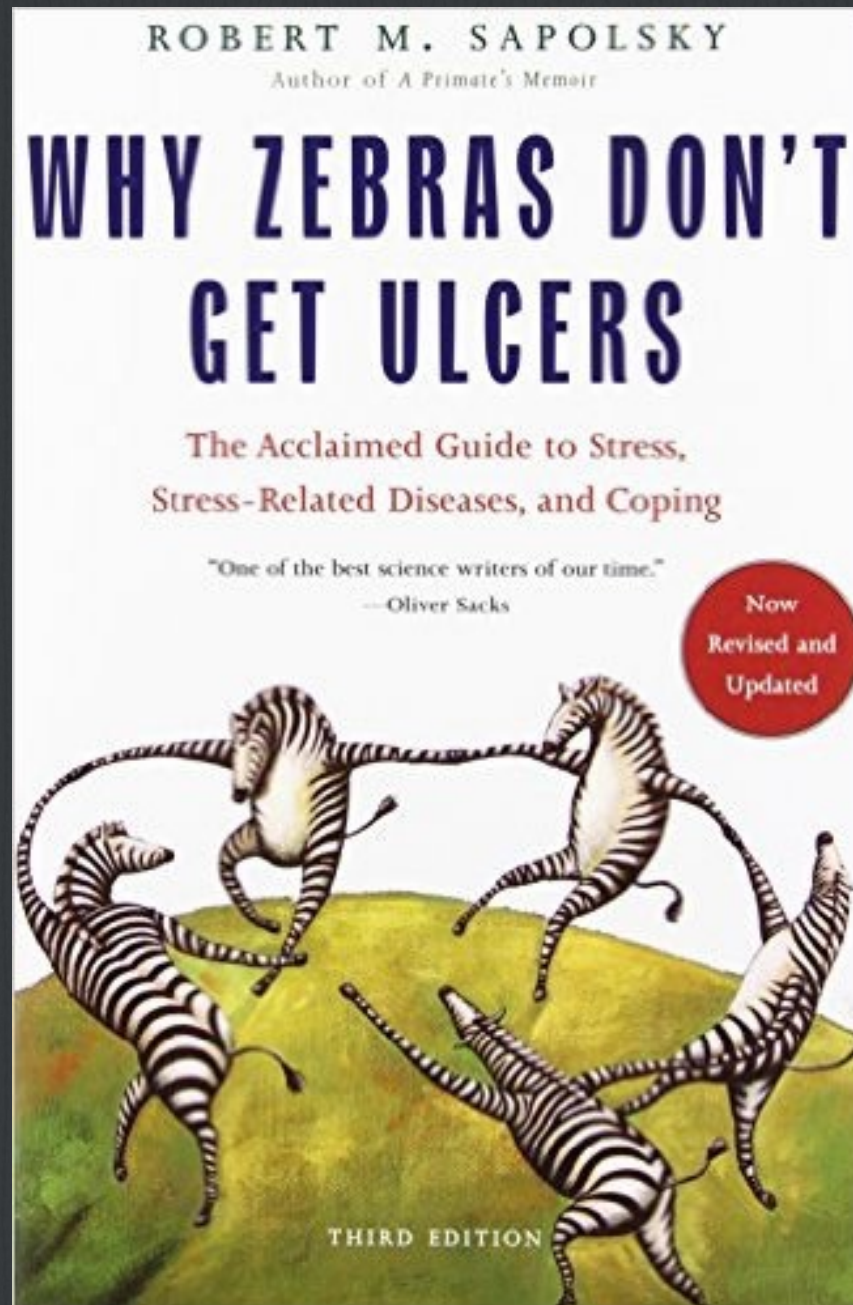
Begin with Maslow (1943)

Relationships

**“Students do not
care what we know
until they know
that we care.”
-H. Kohl**



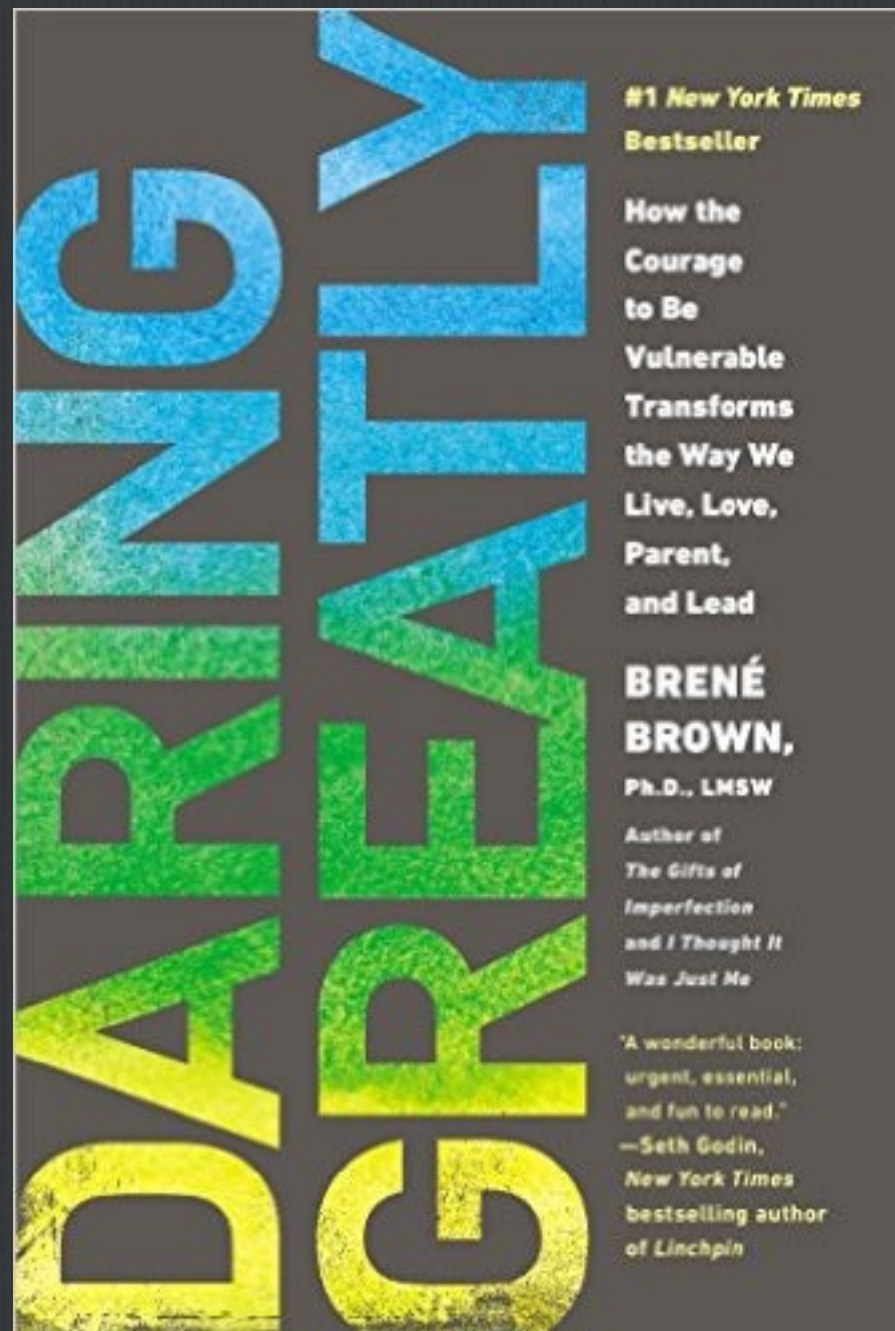
Research Concurs



Robert Sapolsky, PhD
**Professor of Biological Sciences,
Neuroscience, and Neurosurgery**



Again,



Brené Brown, PhD
Research Professor
College of Social Work
University of Houston



...and again.

Nadine Burke-Harris, MD
CEO, Center for Youth Wellness

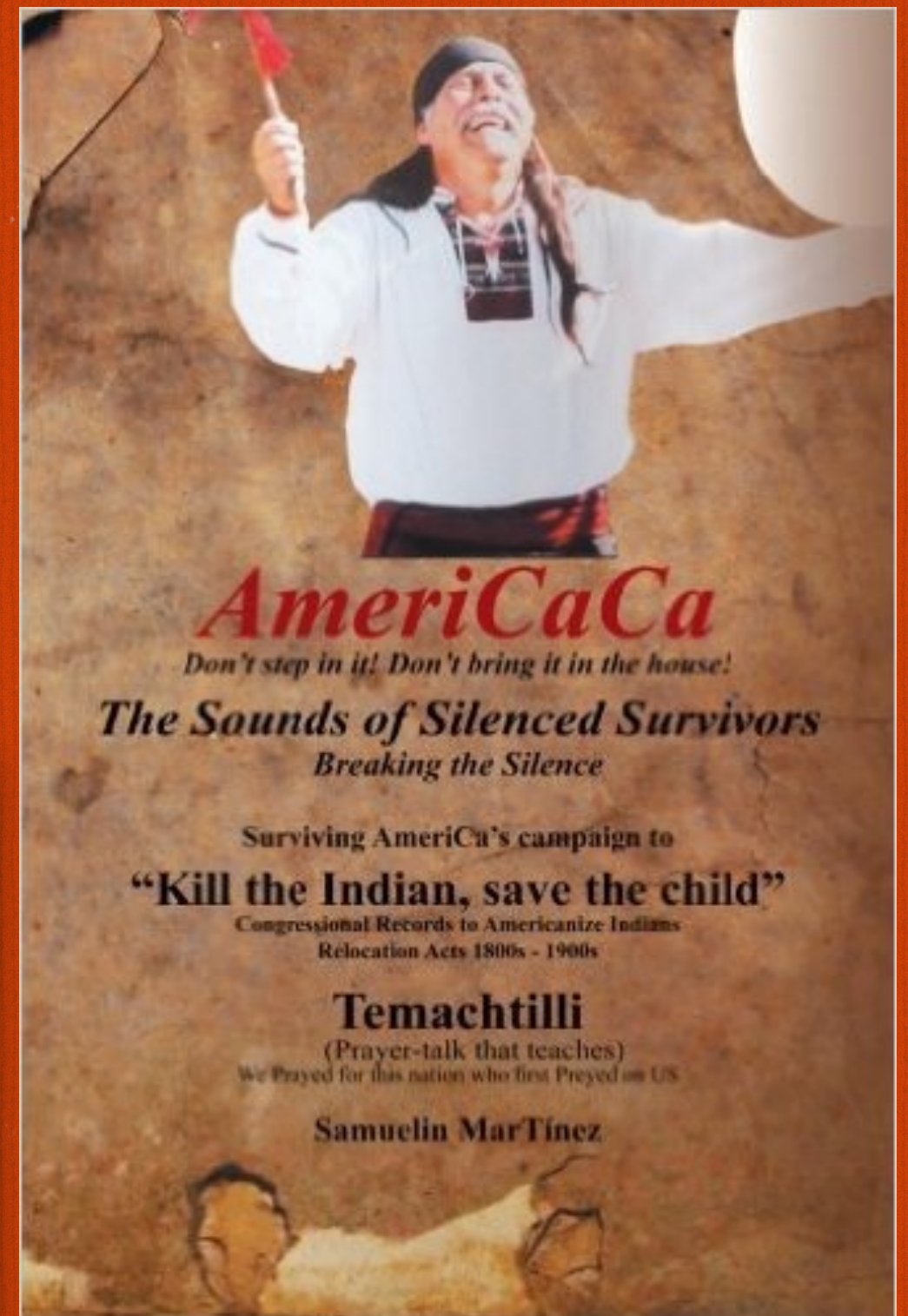
David Williams, PhD
Harvard School of Public Health

Bruce McEwen, PhD
Professor of Neuroscience
Rockefeller University

Elizabeth Blackburn, PhD
Professor of Biology and Physiology
University of California, SF

Relevance

Students' lives,
communities, families,
& ethnic, cultural, and
linguistic histories.



Why does relevance matter?

Education

Medicine

Ethnic Studies

Neuroscience

Psychology

Social Epidemiology

Why does relevance matter?

Builds knowledge of self (Dee & Pinner, 2016)

Builds self-esteem (Maslow, 1943)

Builds critical hope (Duncan-Andrade, 2009)

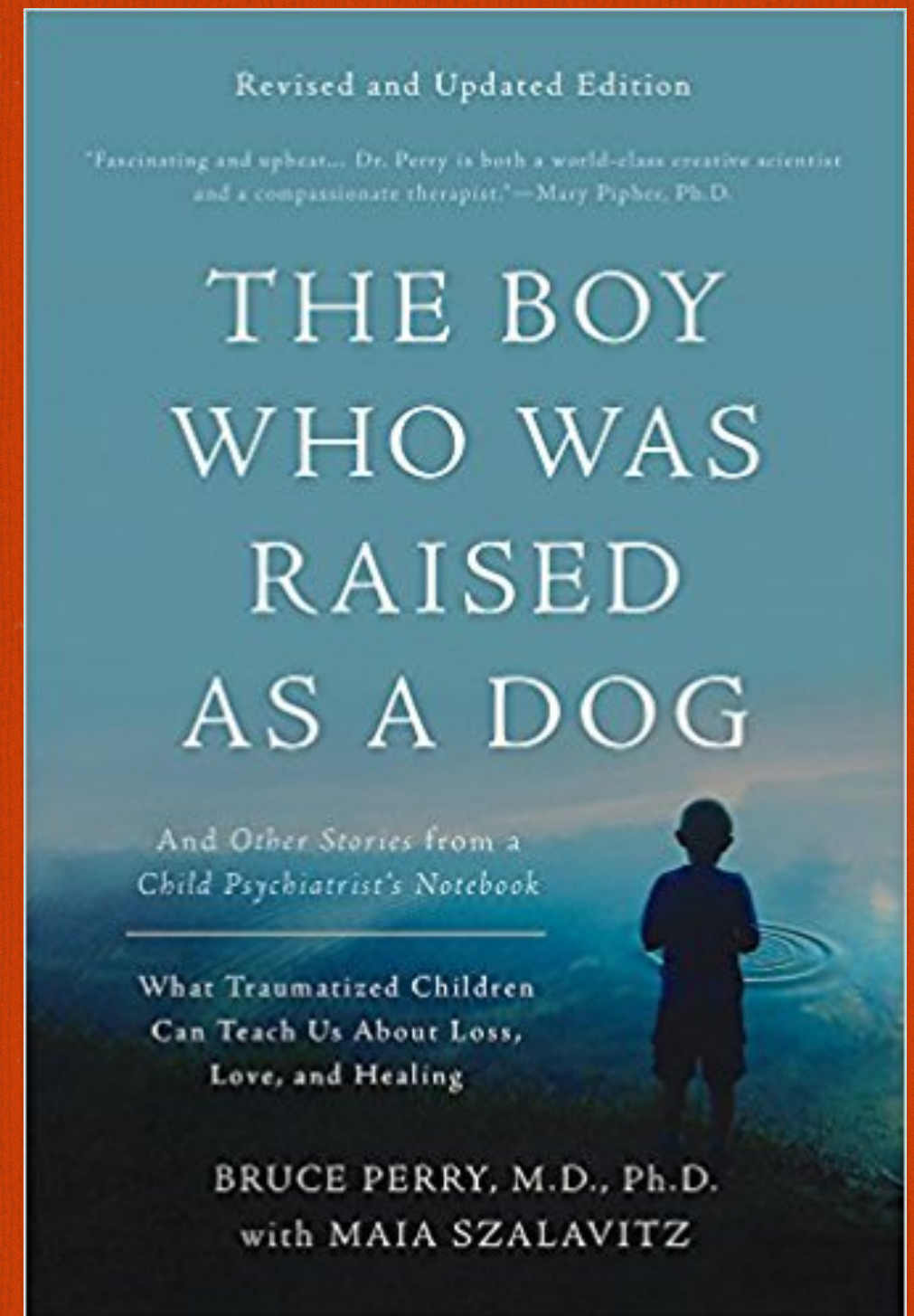
Interrupts stereotype threat (Steele, 2010)

Pygmalion or Golem Effect (Rosenthal & Jacobson, 2002)

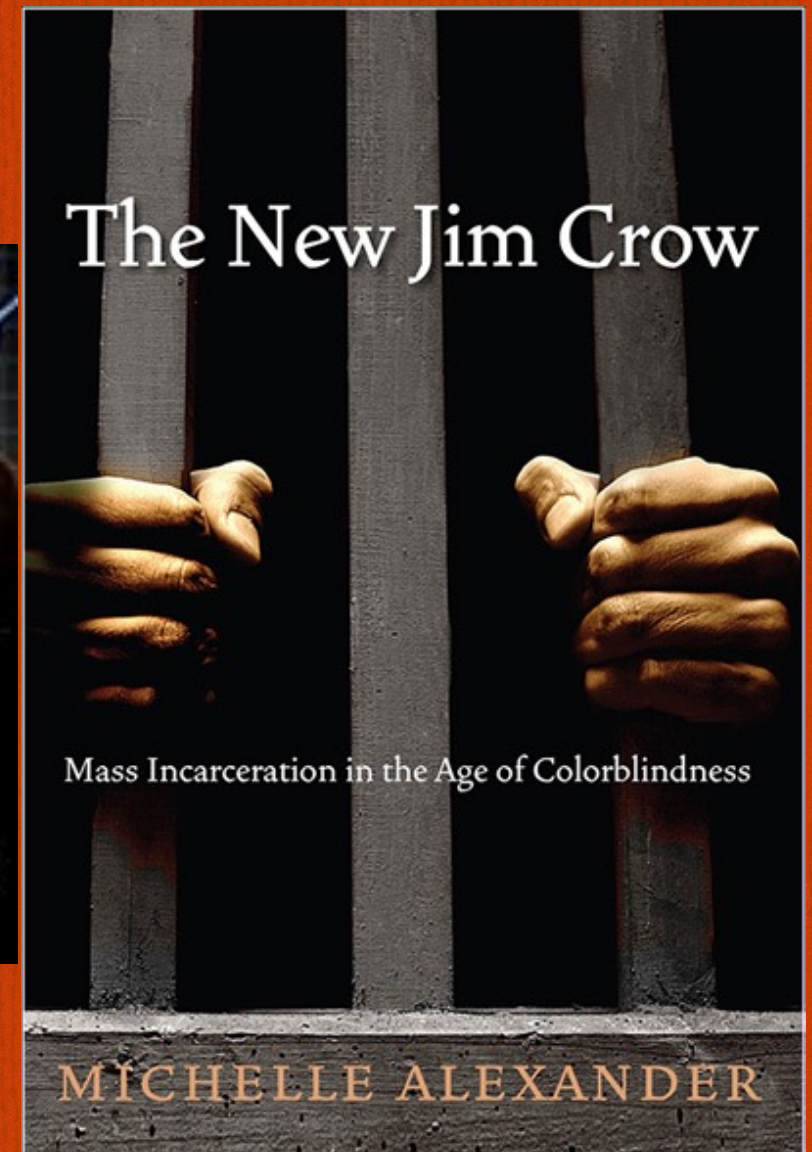
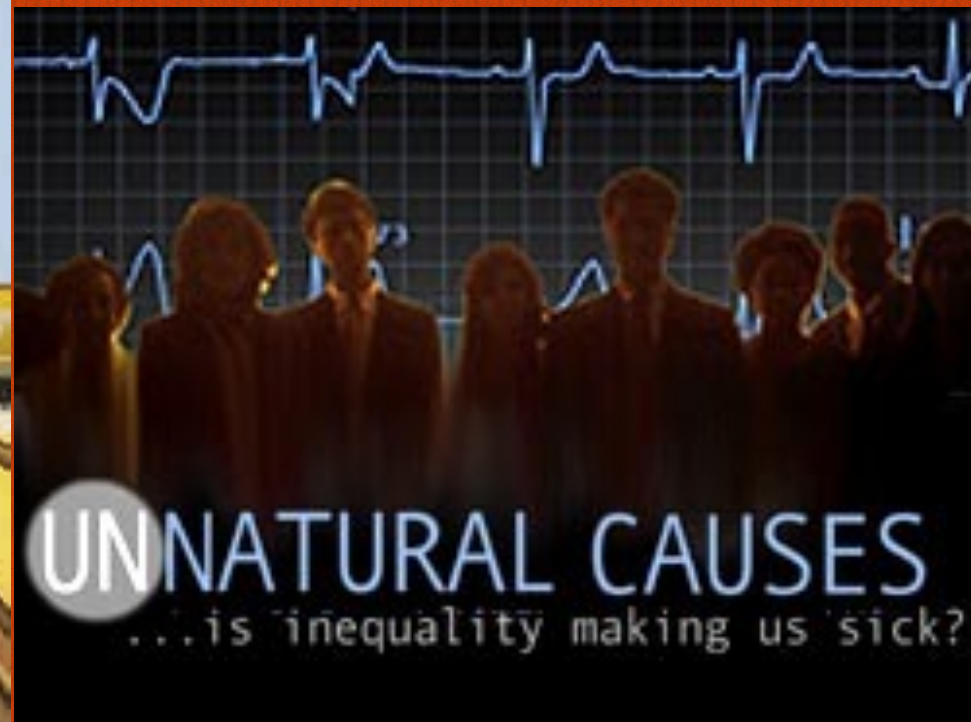
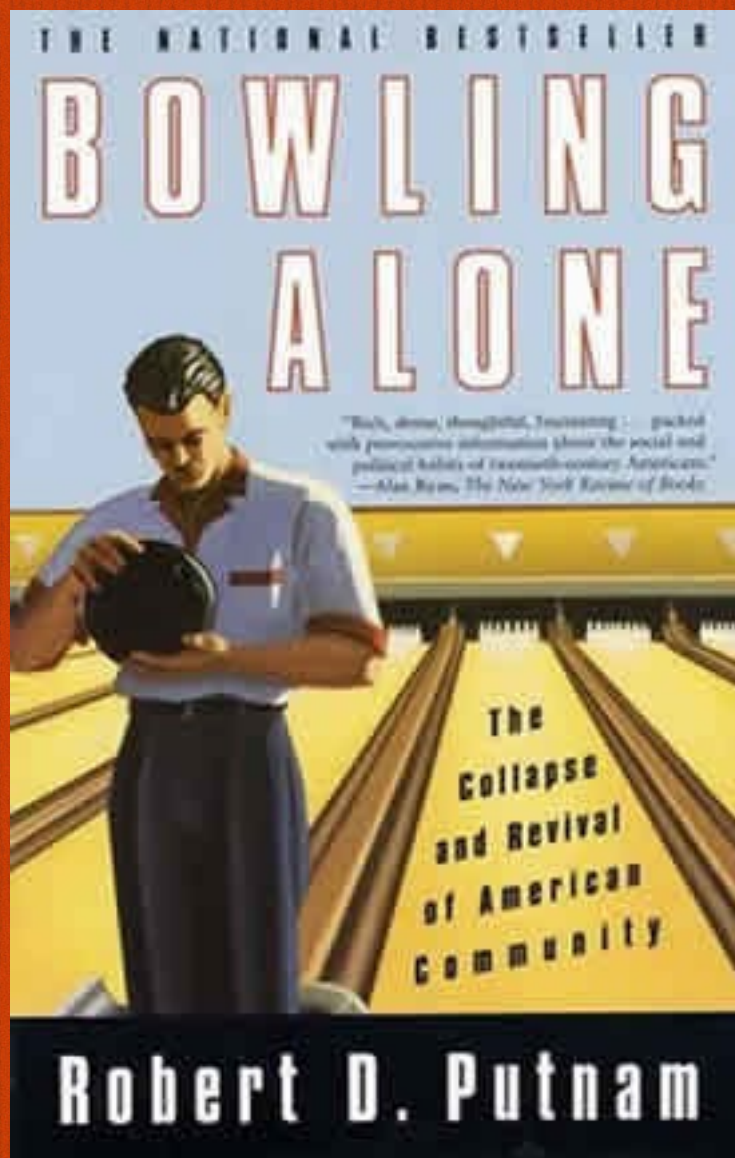
Critical growth mindset (Dweck, 2006)

Responsibility

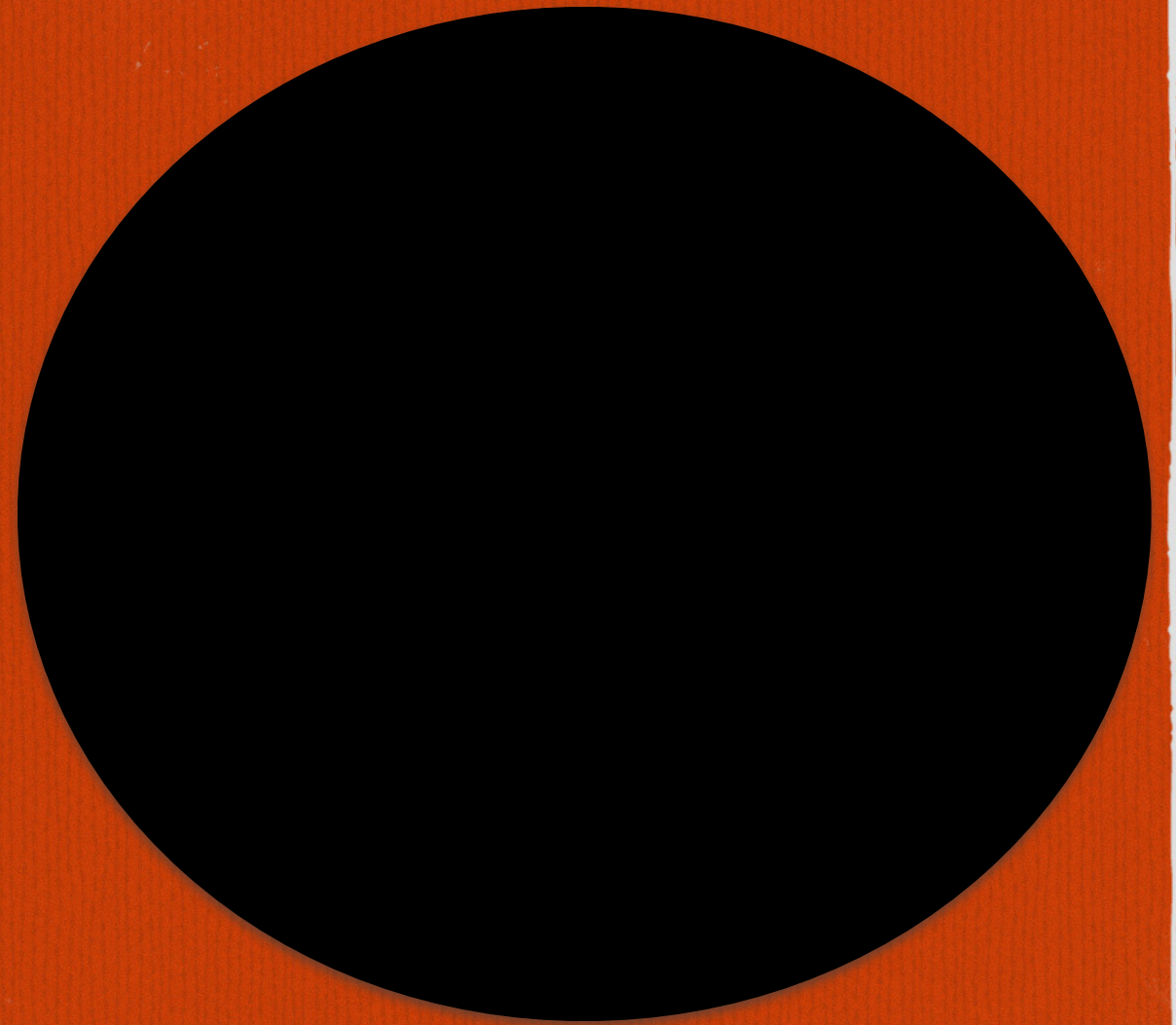
**Maslow,
Maslow,
Maslow.**



Why does responsibility matter?



**What does
responsibility
look like?**



Who wins?

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