

California Community Colleges Advocacy Landscape

A photograph of the California State Capitol building in Sacramento, California. The building is a large, white, neoclassical structure with a prominent central dome. It is surrounded by green lawns and several tall, dark green trees. The sky is blue with some white clouds. The text is overlaid on the top half of the image.

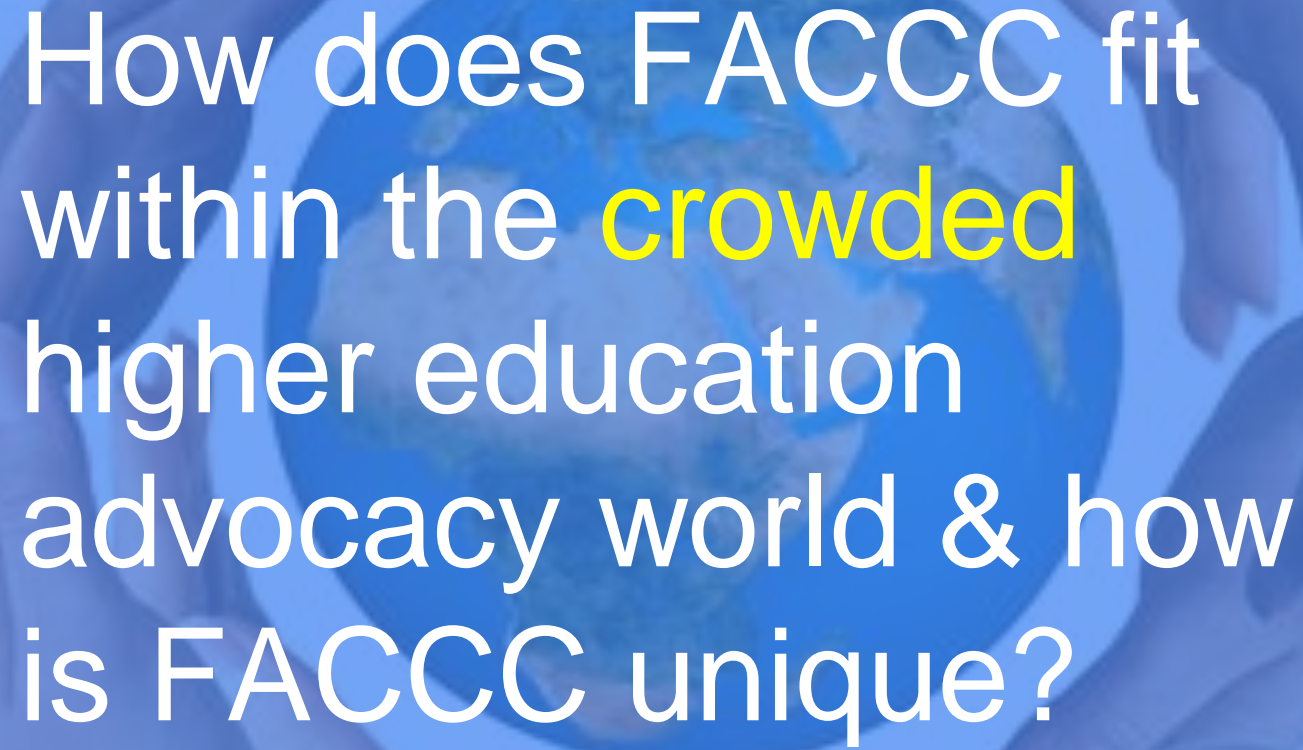
Debbie Klein, Ph.D.
President, FACCC

All Committee Day, Sacramento
March 7, 2020

Faculty Association of California Community Colleges

- We inform, educate, empower, and advocate for faculty in service to students and the communities of California.
- We fight for an educational environment that is equitable, accessible, and appropriately funded & **led by a diverse and empowered faculty.**





How does FACCC fit
within the **crowded**
higher education
advocacy world & how
is FACCC unique?

Recent FACCCtivist Work

Pushing back

- Performance-based funding
- SCFF Oversight Committee
- Calbright

Legislative Wins

- AB 706: No cap on sick leave transfer
 - AB 595: Undocumented students can use ITIN #
-

Press Strategy

- Representing faculty perspective

Some New Directions

- People of Color Committee
- Increased faculty engagement
- Increased student engagement
- Cross-committee collaboration

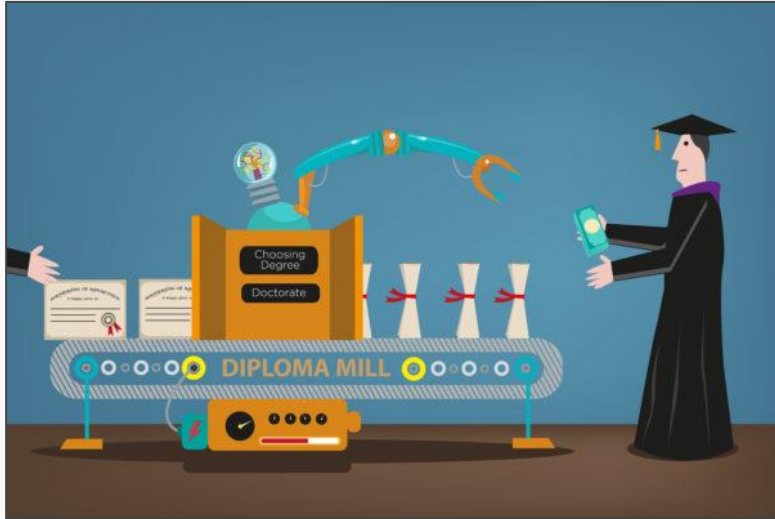
An aerial photograph of a city skyline at dusk or dawn. The sky is dark with some clouds, and the city lights are visible. The text is overlaid on the image.

~ **Big Shifts** in the California Community Colleges ~

The Campaign for College Opportunity
California Competes
Career Ladders Project
The California Acceleration Project

Campaign for College Opportunity:

Increasing college graduates to
strengthen California



National theme

Transfer pathway reform

- ✓ SB 1440 (Padilla) ADT degrees.
- ✓ SB 440 (Padilla) ADT degrees required in majors with TMC.
- ✓ Suite of new bills in 2021.

Student Centered Funding Formula

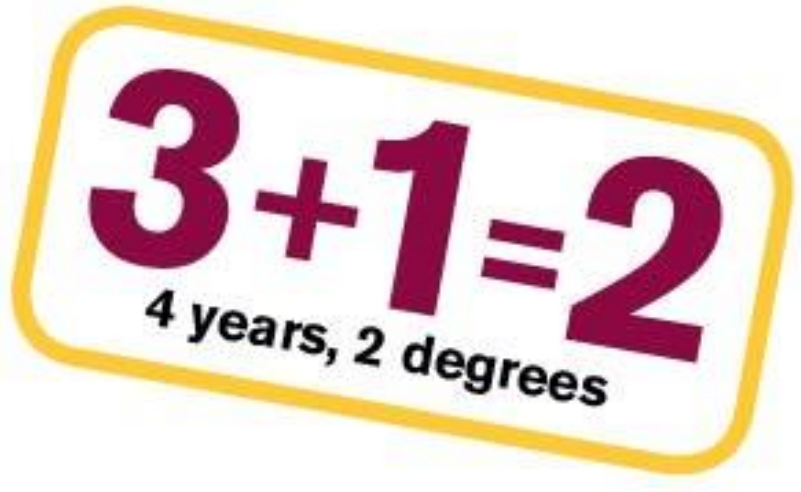
- ✓ “Grave concern that CCC students don’t finish in 2 years.”

Remedial education redesign

- ✓ \$60 million in 2015-16 Budget Act.

California Competes

Higher education
for a strong economy



National example of accelerated degrees:
ASU Fulton Schools of Engineering

Degree gap

- ✓ Accelerate degree attainment & remove barriers.
- ✓ Ensure degrees serve needs of regional economies.

Adult degree completion

- ✓ Target students who started college but did not complete a degree.

Data system

- ✓ Build statewide coordinated data system.

Career Ladders Project

Promotes equity-minded
community college redesign



National example of Guided Pathways:
Texas Association of Community Colleges

Guided Pathways redesign

- ✓ Integrating certificates & degrees with academic & social support.
- ✓ Has worked with ASCCC.

Policy & system change

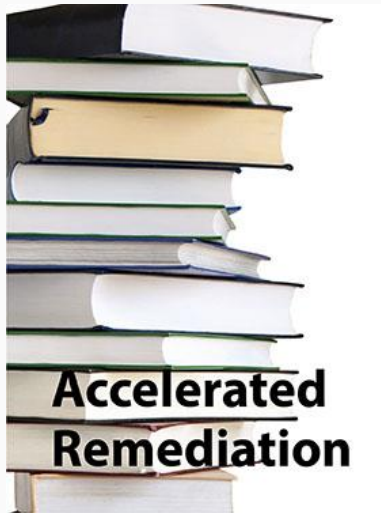
- ✓ Working with partners to move policy reform, helping to scale practices for equity.

Dual enrollment

- ✓ A powerful tool for equity.

California Acceleration Project

Transform remediation to increase completion and equity



National movement:

Office of Community College Research & Leadership

Changing placement policies

- ✓ AB 705 (Irwin).

Two-course pathways

- ✓ Redesigned single-semester development.

Corequisite models

- ✓ Saves at least 1 semester of stand-alone remediation.

The Funders



BILL & MELINDA
GATES foundation



ECMC
Foundation

Prepare people for informed citizenship & success in a global economy.

All lives have equal value. Impatient optimists working to reduce inequity.

A California where all low-income workers have the power to advance economically.

Educational Credit Management Corp. Lower student loan default rates, sponsor college access & success initiatives.

More Funders



Turn schools into places that empower & equip every student for a lifetime of learning, expand access to open educational resources.



More graduates for a thriving California.



Expanding opportunities in America's cities.



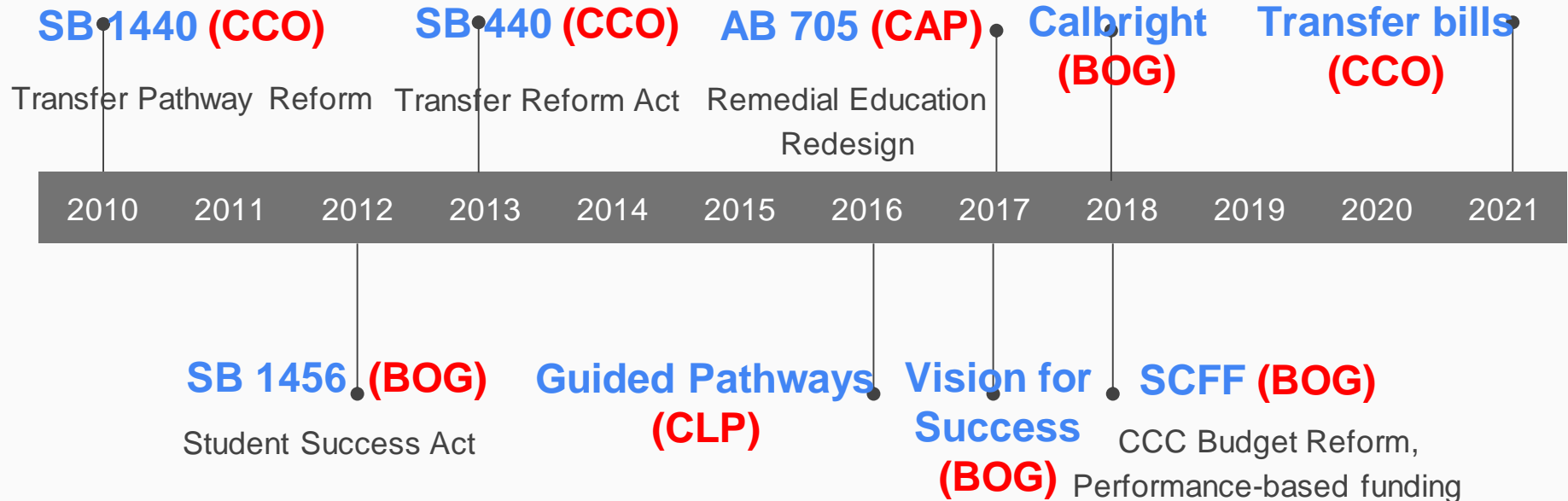
FOUNDATION *for* CALIFORNIA
COMMUNITY COLLEGES

Benefits, supports & enhances the missions of the California Community College system.

*Democracy in Chains:
The Deep History of the Radical Right's Stealth Plan for America*
Nancy MacLean (2017)

- ✓ Ideology funded by the radical right: I'll pay for my education. You pay for your education.
 - ✓ "If you get sick, I would rather you die than pay for your health care." (MacLean)
- ✓ Ideology under threat: Our taxes belong to the people, an investment in the public good. "We all do better when we all do better." (Paul Wellstone)

Reform Group Milestones in the CCC System





1 fac. (UCSF)



0



2 fac. (USC),
1 admin., 1 RP
Group (CCC)



2 fac.,
2 retired fac. (CCC)



2 admin. (CCC)

How many CCC faculty,
administrators, or staff
on reform group boards? **15**



1 retired (CCC)



0



1 former admin./ state
chancellor (CCC)



9 fac. (CCC)

Reform Group Hegemony

9 boards: 98 members

- Total CCC faculty, administrators, or staff: 15%
- Total non-CCC members: 85%

The Problem

- ❖ 85% of people making major decisions about the direction of the CCC system have no direct knowledge of or experience with the CA community colleges.
- ❖ Reform groups & CCC system employees are having different conversations, funded by different ideologies of the public good.
- ❖ Narrow focus on “get in, get out” = a major change to the mission of the California Community Colleges. Colleges are becoming diploma factories.

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Questions

- ❖ Where are the policy influencers & advocates who have knowledge of and experience in the California community colleges?
- ❖ Where can faculty collaborate with the reform groups?
- ❖ Reform groups are unapologetic about changing our mission to “get in, get out” & into the workforce. What advocacy message can compete with this vision?

The Solution

- ✓ Expertise of professionals who work most closely with students.
- ✓ Educate system partners, law makers & communities about what is best for our students & advocate for keeping the community *in* community colleges.
- ✓ **Movement** that fights for every student to explore, dream & reach their educational & life goals.