FACULTY ASSOCIATION OF
CALIFORNIA COMMUNITY COLLEGES

“...BEST POLITICAL VOICE FOR COMMUNITY COLLEGE FACULTY IN THE STATE.”
Sacramento News and Review
LEGISLATIVE CYCLE: JAN - SEPT

January – February
- A bill is introduced by member of Senate (numbered as SB) or Assembly (numbered as AB).

March – May
- Amendments – revisions, improvements
- Committees hearings
- Education, Appropriations (fiscal)

Last week of May
- Bills that make it, go to the floor of the house for vote

June – August
- Same process is repeated in other house

September
- Concurrence
- If both houses pass the bill then it moves onto the Governor’s desk

Governor’s Desk
- Veto – reject the bill
- Sign – make the bill into law
- House override – 2/3 vote of both houses
Budget Process (July – July)

September
- Submission of Priorities from Stakeholders to Chancellor’s Office
  - Budget Subcommittee Hearings
  - Governor’s Consideration

May
- Board of Governors Adoption of Budget and Legislative Request
  - Governor’s Revisions
  - Implementation

June
- Agency Submittals of Requests to Department of Finance
  - Budget Subcommittee Final Actions

January
- Release of Governor’s Budget
  - Conference Committee

Legislative Analyst’s Analysis
- Legislative Actions
HOW MANY BILLS

Assembly Members and Senators are limited to introducing forty bills per two-year session.

- Possible 3,240 bills per two year cycle

Last year (Jan – Sept 2019)

- 2,625 Bills introduced in the state legislature
  - 166 were high education bills
- 1042 made it to the Governor’s desk
- 870 became law, 172 vetoed
  - 85 of them pertinent to CCCs
Our Asks...

AB 2884

- Would authorize community college districts to use restricted lottery funds to hire students to work on campus and provide housing assistance and food assistance to those students.

Budget

- $76 million in ongoing funding for faculty diversification
- $10 million for part-time office hours should be ongoing.
$76 million for faculty diversity

- $40 million ongoing for full-time faculty hiring.
- $20 million ongoing for Equal Employment Opportunity implementation (includes $10 million for professional development for part-time and full-time faculty and classified professionals to drive systemic cultural change to improve equal educational opportunity for all students).
- $15 million one-time for statewide pilot fellowship program to improve faculty diversity hiring.
- $1 million one-time to modernize CCC Registry and add cultural competency and unconscious bias training.
First Things First:

Arrive at least 10 minutes before your appointment and allow time for security.

Pre-select a team leader who directs the conversation while letting everyone speak.

Stay on script and keep it short.

Say thank you, exchange cards, and follow up!
Set Yourself Up For Success

- **Focus on the issues** you’re the most comfortable discussing and most passionate about.
- **Appoint a leader** to facilitate the discussion
  - the leader’s job is to keep the group on point.
- **Share your stories** and experiences
  - keep it short and be sure the story is on message
- It is okay if you don’t have all the answers
  - use this as an opportunity for follow up
Logistics

- Maximum 6 people in each meeting. You might need to split up your group.

- You could be joined by another college. Be respectful of each group’s time.

- 30 minutes goes by fast. Be succinct and focus on the asks.
Working as a Group: Example

1. Introduction
2. Ask(s)
3. Student A Story
4. Student B Story
5. Student C Story
6. Faculty Stories/Summarization
7. Conclude
8. Thank You

Plan to follow up and maintain the relationship!
What to Leave

- Add the name of the person you’re meeting with.
- Leave this letter and the AB 2884 fact sheet
Meet at Ambrosia

- After your lobby visits, meet at Ambrosia 1030 K Street
- Debrief and sign thank you cards.
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