Equality or Equity: Which One Will We Feed?

Jeff Duncan-Andrade, PhD
Associate Professor
San Francisco State University
Twitter: @JDuncanAndrade
Email: jandrade@sfsu.edu
Equality or Equity?
Equality

Taiyari

Amaru
Equality

Taiyari

Amaru
Is this equal?
Hyper-testing
Technocratic relationships

Lack of teachers of color
Lack of male teachers

High teacher turnover

School to prison pipeline

Widening gaps

Emphasis on outcome over process

ACGR is Adjusted Cohort Graduation Rate (see National Center for Education Statistics)
Hyper-testing

Lack of teachers of color

Lack of male teachers

High teacher turnover

School to prison pipeline

Widening gaps

Emphasis on outcome over process

ACGR is Adjusted Cohort Graduation Rate (see National Center for Education Statistics)
What Has (In)Equality Gotten Us?

Largest income gap in the history of the industrialized world (Reich, 2013)

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**Income Gains at the Top Dwarf Those of Low- and Middle-Income Households**

Percent Change in After-Tax Income Since 1979

- Top 1 percent: +281%
- Highest fifth: +95%
- Middle fifth: +25%
- Bottom fifth: +16%

Source: CBPP calculations from Congressional Budget Office data.
Highest per capita incarceration rate in history of industrialized world (703:100,000)

(International Center for Prison Studies, 2015)
Countries ranked 1st have a lower score and are the most peaceful.

<table>
<thead>
<tr>
<th>#</th>
<th>Country</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Iceland</td>
<td>1148</td>
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<tr>
<td>2</td>
<td>Denmark</td>
<td>1150</td>
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<td>3</td>
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<td>15</td>
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</table>
Ranked 94th Global Peace Index (2015)

#94: United States

What Has (In)Equality Gotten Us?
#128: United States

# What Has (In)Equality Gotten Us?

<table>
<thead>
<tr>
<th>RANK</th>
<th>COUNTRY</th>
<th>SCORE</th>
<th>CHANGE</th>
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<tr>
<td>131</td>
<td>Ethiopia</td>
<td>2.434</td>
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</tr>
</tbody>
</table>
ST. JAMES, WESTMINSTER.

The GOVERNORS and DIRECTORS of the POOR
HEREBY GIVE NOTICE,
That, with the view of affording prompt and gratuitous assistance to Poor Persons resident in this Parish, affected with Bowel Complaints and

CHOLERA,

The following Medical Gentlemen are appointed, either of whom may be immediately applied to for Medicine and Attendance, on the occurrence of those Complaints, viz.-

Mr. FRENCH, 41, Gt. Marlborough St.
Mr. HOUSLEY, 26, Broad Street.
Mr. WILSON, 16, Great Ryder St.
Mr. JAMES, 49, Princes Street.
Mr. DAVIES, 25, Brewer Street.

SUGGESTIONS AS TO FOOD, CLOTHING, &c.

Regularity in the Hours of taking Meals, which should consist of any description of wholesome Food, with the moderate use of sound Beer.
Abstinence from Spirituous Liquors.
Warm Clothing and Cleanliness of Person.
The avoidance of unnecessary exposure to Cold and Wet, and the wearing of Damp Clothes, or Wet Shoes.
Regularity in obtaining sufficient Rest and Sleep.
Cleanliness of Rooms, which should be aired by opening the Windows in the middle of each day.

By Order of the Board,

GEORGE BUZZARD,
Clerk.

Parochial Office, Poland Street,
20 November, 1853.

It is requested that this Paper be taken care of, and placed where it can be easily referred to.

J. SUMNER, Printer, 4, Brewer Street, Golden Square.

London, England
circa 1854
London 1850s Cholera outbreak

John Snow
London 1850s Cholera outbreak

John Snow
London 1850s Cholera outbreak

John Snow
Equity

Hungry
Equity

Hungry

Thirsty
Getting What We Need When We Need It

Hungry

Equity

Equity

Thirsty

Hella Thirsty
Getting What We Need **When We Need It**

- **Hungry**
- **Equity**
- **Thirsty**
- **Equity**
- **Hella Thirsty**
“Students do not care what we know until they know that we care.”
-H. Kohl
Research Concurs

Robert Sapolsky, PhD
Professor of Biological Sciences, Neuroscience, and Neurosurgery

WHY ZEBRAS DON’T GET ULCERS

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—Oliver Sacks

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...and again.

Nadine Burke-Harris, MD
CEO, Center for Youth Wellness

David Williams, PhD
Harvard School of Public Health

Bruce McEwen, PhD
Professor of Neuroscience
Rockefeller University

Elizabeth Blackburn, PhD
Professor of Biology and Physiology
University of California, SF
Relevance

Students' lives, communities, families, & ethnic, cultural, and linguistic histories.
Why does relevance matter?

- Education
- Medicine
- Ethnic Studies
- Neuroscience
- Psychology
- Social Epidemiology
Why does relevance matter?

- Builds knowledge of self (Dee & Pinner, 2016)
- Builds self-esteem (Maslow, 1943)
- Builds critical hope (Duncan-Andrade, 2009)
- Interrupts stereotype threat (Steele, 2010)
- Pygmalion or Golem Effect (Rosenthal & Jacobson, 2002)
- Critical growth mindset (Dweck, 2006)
Responsibility

Maslow, Maslow, Maslow.
Why does responsibility matter?
What does responsibility look like?
Who wins?
Equality or Equity: Which One Will We Feed?

Jeff Duncan-Andrade, PhD
Associate Professor
San Francisco State University
Twitter: @JDuncanAndrade
Email: jandrade@sfsu.edu