California Community Colleges
Advocacy Landscape

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Faculty Association of California Community Colleges

- We inform, educate, empower, and advocate for faculty in service to students and the communities of California.

- We fight for an educational environment that is equitable, accessible, and appropriately funded & led by a diverse and empowered faculty.
How does FACCC fit within the crowded higher education advocacy world & how is FACCC unique?
Recent FACCtivist Work

Pushing back
- Performance-based funding
- SCFF Oversight Committee
- Calbright

Legislative Wins
- AB 706: No cap on sick leave transfer
- AB 595: Undocumented students can use ITIN #

Press Strategy
- Representing faculty perspective

Some New Directions
- People of Color Committee
- Increased faculty engagement
- Increased student engagement
- Cross-committee collaboration
~ Big Shifts in the California Community Colleges ~

The Campaign for College Opportunity
California Competes
Career Ladders Project
The California Acceleration Project
Campaign for College Opportunity: Increasing college graduates to strengthen California

Transfer pathway reform
✓ SB 1440 (Padilla) ADT degrees.
✓ SB 440 (Padilla) ADT degrees required in majors with TMC.
✓ Suite of new bills in 2021.

Student Centered Funding Formula
✓ “Grave concern that CCC students don’t finish in 2 years.”

Remedial education redesign
✓ $60 million in 2015-16 Budget Act.
California Competes
Higher education for a strong economy

Degree gap
✓ Accelerate degree attainment & remove barriers.
✓ Ensure degrees serve needs of regional economies.

Adult degree completion
✓ Target students who started college but did not complete a degree.

Data system
✓ Build statewide coordinated data system.

National example of accelerated degrees: ASU Fulton Schools of Engineering
Career Ladders Project
Promotes equity-minded community college redesign

Guided Pathways redesign
✓ Integrating certificates & degrees with academic & social support.
✓ Has worked with ASCCC.

Policy & system change
✓ Working with partners to move policy reform, helping to scale practices for equity.

Dual enrollment
✓ A powerful tool for equity.

National example of Guided Pathways: Texas Association of Community Colleges
California Acceleration Project
Transform remediation to increase completion and equity

Changing placement policies
✓ AB 705 (Irwin).

Two-course pathways
✓ Redesigned single-semester development.

Corequisite models
✓ Saves at least 1 semester of stand-alone remediation.

National movement:
Office of Community College Research & Leadership
The Funders

Lumina Foundation
- Prepare people for informed citizenship & success in a global economy.

Bill & Melinda Gates Foundation
- All lives have equal value. Impatient optimists working to reduce inequity.

James Irvine Foundation
- A California where all low-income workers have the power to advance economically.

Educational Credit Management Corp.
- Lower student loan default rates, sponsor college access & success initiatives.
Turn schools into places that empower & equip every student for a lifetime of learning, expand access to open educational resources.

More graduates for a thriving California.

Expanding opportunities in America’s cities.

Benefits, supports & enhances the missions of the California Community College system.
✓ Ideology funded by the radical right: I’ll pay for my education. You pay for your education.
  ✓ “If you get sick, I would rather you die than pay for your health care.” (MacLean)

✓ Ideology under threat: Our taxes belong to the people, an investment in the public good. “We all do better when we all do better.” (Paul Wellstone)
Reform Group Milestones in the CCC System

- SB 1440 (CCO) - Transfer Pathway Reform
- SB 440 (CCO) - Transfer Reform Act
- AB 705 (CAP) - Remedial Education Redesign
- Calbright (BOG)
- Transfer bills (CCO)
- SB 1456 (BOG) - Student Success Act
- Guided Pathways (CLP)
- Vision for Success (BOG)
- SCFF (BOG) - CCC Budget Reform, Performance-based funding
How many CCC faculty, administrators, or staff on reform group boards? 15

1 fac. (UCSF) 0 2 fac. (USC), 1 admin., 1 RP Group (CCC) 2 fac., 2 retired fac. (CCC)

2 admin. (CCC) 1 retired (CCC) 1 former admin./state chancellor (CCC) 9 fac. (CCC)
The Problem

❖ 85% of people making major decisions about the direction of the CCC system have no direct knowledge of or experience with the CA community colleges.

❖ Reform groups & CCC system employees are having different conversations, funded by different ideologies of the public good.

❖ Narrow focus on “get in, get out” = a major change to the mission of the California Community Colleges. Colleges are becoming diploma factories.

9 boards: 98 members

❖ Total CCC faculty, administrators, or staff: 15%

❖ Total non-CCC members: 85%
Questions

❖ Where are the policy influencers & advocates who have knowledge of and experience in the California community colleges?

❖ Where can faculty collaborate with the reform groups?

❖ Reform groups are unapologetic about changing our mission to “get in, get out” & into the workforce. What advocacy message can compete with this vision?

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The Solution

✓ Expertise of professionals who work most closely with students.

✓ Educate system partners, law makers & communities about what is best for our students & advocate for keeping the community in community colleges.

✓ Movement that fights for every student to explore, dream & reach their educational & life goals.