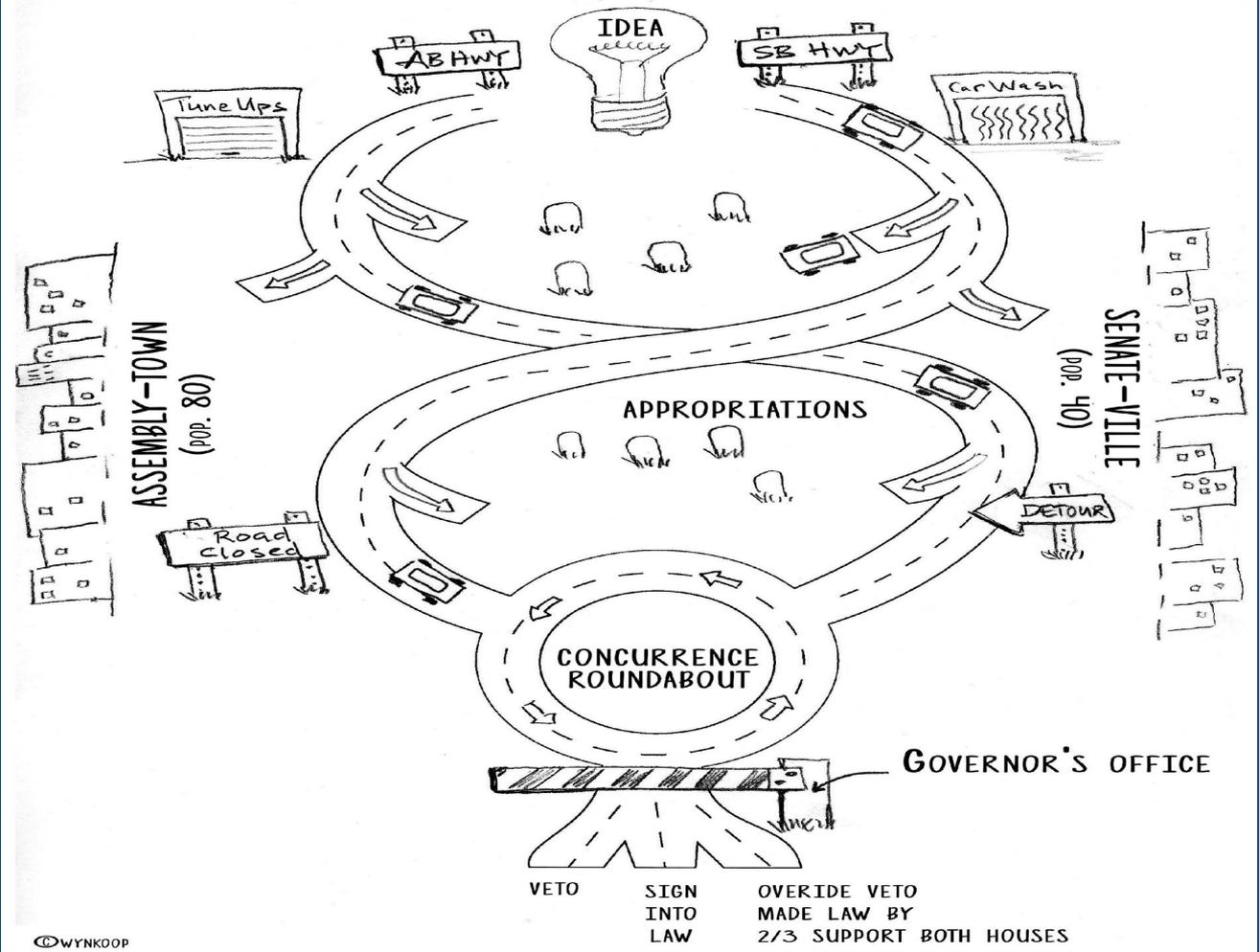




“...best political voice for community college faculty in the state.”

~ Sacramento News & Review

HOW A BILL BECOMES LAW IN CALIFORNIA



VETO SIGN INTO LAW OVERRIDE VETO MADE LAW BY 2/3 SUPPORT BOTH HOUSES

LEGISLATIVE CYCLE: JAN - SEPT

January – February

- A bill is introduced by member of Senate (numbered as SB) or Assembly (numbered as AB).

March – May (House of Origin)

- Amendments – revisions, improvements
- Committees hearings
- Education, Appropriations (fiscal)

Last week of May

- Bills that make it, go to the floor of the house for vote

June – August

- Same process is repeated in other house

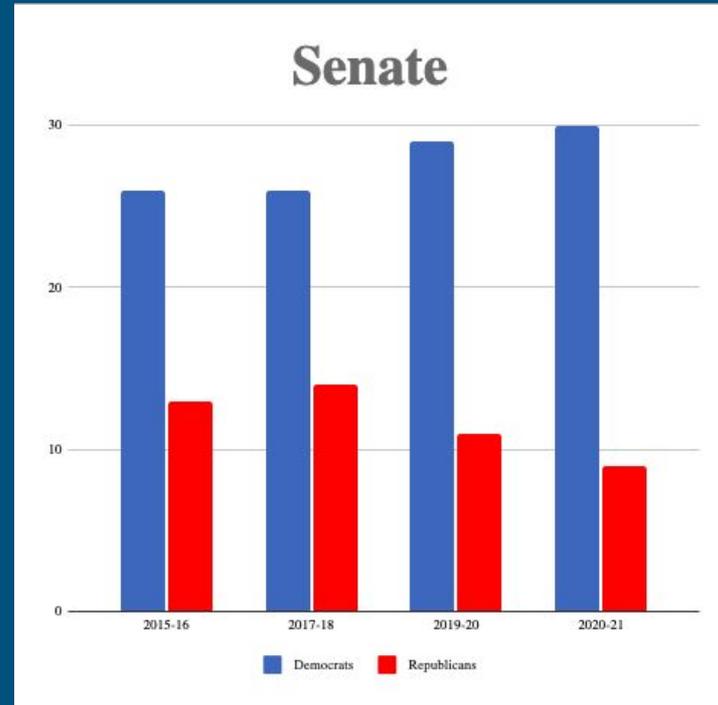
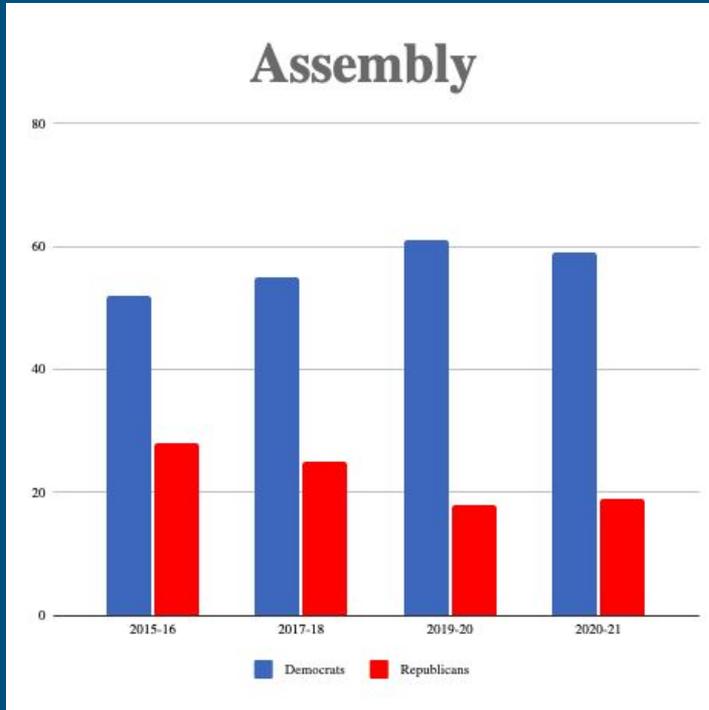
September

- Concurrence
- If both houses pass the bill then it moves onto the Governor's desk

Governor's Desk

- Veto – reject the bill
- Sign – make the bill into law
- House override – 2/3 vote of both houses

Growth in the partisan legislature



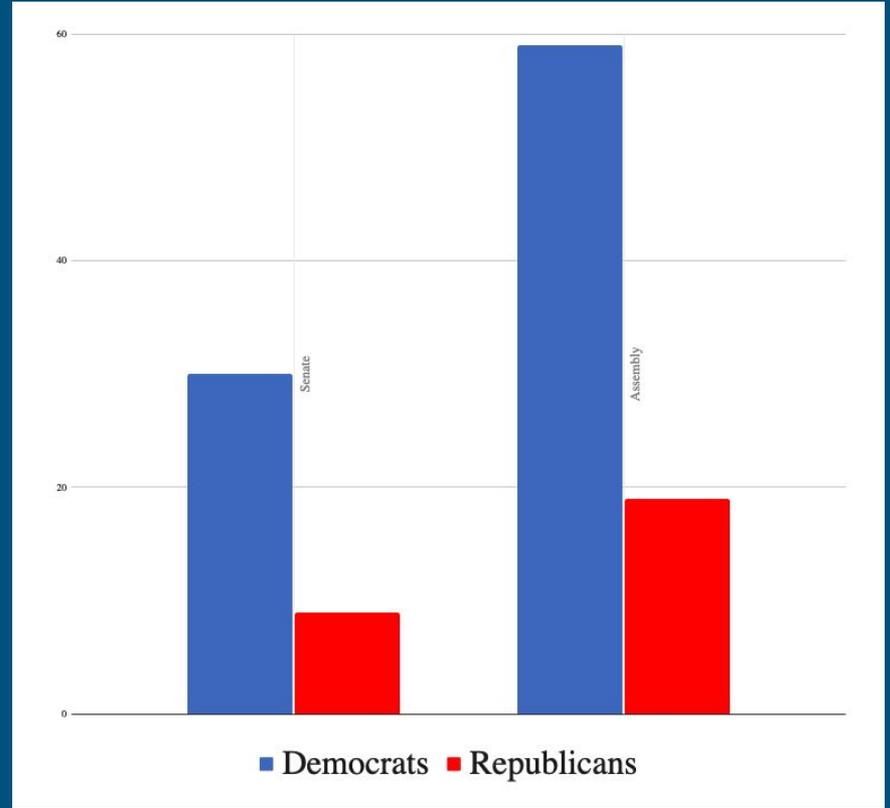
January 2021

Senate (40):

- 30 Dems, 9 Rep, 1 vacancy
- Super majority is 2/3 or 27

Assembly (80):

- 59 Dems, 19 Rep, 1 independent, 1 vacancy
- Super majority is 2/3 or 53



HOW MANY BILLS

Assembly Members and Senators are limited to introducing fifty and forty bills (each, respectively) per two-year session.

- Possible 5,600 bills per two year cycle

2019

- 2,625 Bills introduced in the state legislature
 - 166 bills introduced tracked by CCCCCO Matrix
- 1042 made it to the Governor's desk
- 870 became law, 172 vetoed
 - 85 of them pertinent to CCCs

2020 - Bills significantly reduced due to Covid

- 2,390 Bills introduced in the state legislature
 - 231 bills introduced tracked by CCCCCO Matrix
- 513 made it to the Governor's desk
- 457 became law, 56 vetoed
 - 37 of them pertinent to CCCs



[Bill Information](#) >> [Bill Search](#) >> [Text](#)

[PDF](#) | [Add To My Favorites](#) | [Track Bill](#) | Version:

AB-897 Community colleges: part-time employees. (2019-2020)

Text | [Votes](#) | [History](#) | [Bill Analysis](#) | [Today's Law As Amended](#) | [Compare Versions](#) | [Status](#) | [Comments To Author](#)

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Date Published: 01/23/2020 09:00 PM

AMENDED IN ASSEMBLY JANUARY 23, 2020

AMENDED IN ASSEMBLY MARCH 12, 2019

CALIFORNIA LEGISLATURE— 2019–2020 REGULAR SESSION

ASSEMBLY BILL

NO. 897

Introduced by Assembly Member Medina

February 20, 2019

CCC System Partners Advocacy

ASCCC

<https://www.asccc.org/legislative-updates>

FACCC

<http://www.faccc.org/advocacy/legislative-priorities/>

CCCCO

Matrix and Advocacy mailing list

CFT

<https://www.cft.org/legislative-advocacy>

CCA

<https://cca4us.org/issuesandaction/legislationpoliticalaction/>

CCLC (the League)

<https://www.ccleague.org/advocacy>

IMPORTANT COMMITTEES

Assembly Higher Education (Medina)

- Jeanice Warden-Washington - Chief Consultant

Assembly Budget (Ting)

- Mark Martin, Principal Consultant
 - Sub 2 Education Finance (McCarty)

Senate Education (Leyva)

- Olgalilia Ramirez, Consultant

Senate Budget & Fiscal Review (Skinner)

- Anita Lee, Principal Consultant
 - Subcommittee 1 on Education (Laird)

CONTACTS AND INFORMATION

Senate

<https://www.senate.ca.gov/>

Roster of Members

<https://www.senate.ca.gov/senators>

Web Broadcasts of Hearings

<https://www.senate.ca.gov/media>

Assembly

<https://www.assembly.ca.gov/>

Roster of Members

<https://www.assembly.ca.gov/assemblymembers>

Web Broadcasts of Hearings

<https://www.assembly.ca.gov/todays-events>

Find your Representative <http://findyourrep.legislature.ca.gov/>

Budget Process (July – July)

September

Submission of
Priorities from
Stakeholders to
Chancellor's Office

Board of Governors
Adoption of Budget
and Legislative
Request

Agency Submittals
of Requests to
Department of
Finance

January

Release of
Governor's Budget

Legislative Analyst's
Analysis

May

Budget
Subcommittee
Hearings

Governor's
Revisions

Budget
Subcommittee Final
Actions

June

Conference
Committee

Legislative Actions

Governor's
Consideration

Implementation



For the Week of Action and Beyond!

- Reach out to legislators
 - residence and college district
- Make an appointment to have a conversation with them
- Help your legislators gain perspective about the CCCs
- Maintain ongoing relationship with your legislators

FACCC Advocacy Tool-Kit



Advocacy Tool-Kit

Laws passed by California's Legislators impact faculty and the students we serve. These policies should reflect the expertise and experience of educators like you.

This is why advocacy is critical.

Use the tools below to become an effective state-level advocate.

Before the Meeting

- [Find and Research Your Rep.](#)
- [Send Meeting Request](#)
- [Review FACCC Talking Points](#)
- [Review 2021 FACCC Sheet](#)

During the Meeting

- [Remember the Dos and Don'ts](#)
- [Leave CoFO Budget Letter](#)
- [Leave AB 1326 Fact Sheet](#)

After the Meeting

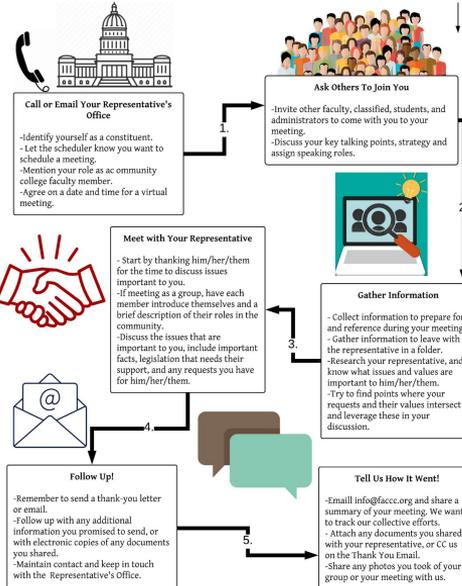
- [Send a Thank You Note](#)
- [Don't Forget to Follow Up](#)



Questions or comments about the meetings?
Contact us at info@faccc.org



Step Guide to Scheduling Meetings with California State Legislators



Example of Email appointment request

Good afternoon Ms. Scheduler,

I am a faculty member at the College of the Canyons and constituent of AD46. I want to meet with Assemblymember Nazarian or a member of his staff regarding the 2021-2022 State Budget (*or pending legislation*) regarding faculty and student priorities at the California Community Colleges. I am hoping to schedule this meeting sometime between March 15 and March 26, 2021.

I have included some blocks of time that are currently open in my schedule. However, if there's a different time of day that works better, please let me know, and I will do my best to accommodate. Once we have confirmed a meeting time, I will set up the Zoom meeting and forward you a calendar invite. *Include availability*

Thank you,

Wendy Brill-Wynkoop
Professor, College of the Canyons
Member, CTA
President-Elect of the Faculty Association of the California Community Colleges

Meeting with Legislators via Zoom

- Email and set appointment with legislator or staffer
- Send Zoom link to scheduler
- Arrive on Zoom 3-5 minutes early to prevent technical difficulties.
- Advocate in groups, bring students
- Via Zoom four people maximum in each meeting.
- 20-30 minutes goes by fast. Be succinct and focus on the asks.

Zoom and Professional Etiquette

- Keep personal distractions and background noise to a minimum
- Turn off phones and notifications that might disrupt the call
- Mute when not talking
- Use a Zoom background or be in a location that does not have a distracting live background
- Add school to Zoom name (click on the three dots)
- No fun Zoom filters
- Use natural camera angle
- Dress professionally

Set Yourself Up For Success

- Appoint a leader to facilitate the discussion
 - The leader's job is to keep the group on point.
- If you are a constituent or your college is in the legislator's district use it to make a connection
- Share your stories and experiences
 - Keep it short and be sure the story is on message
 - Focus on the issues you're the most comfortable discussing and most passionate about.
- It is okay if you don't have all the answers
 - Use this as an opportunity for follow up

Working as a Group: Example

1. Introductions
2. Leader of advocacy team summarize the “asks”
3. Rotate through each team member
 - a. Diving deeper into a single “ask”
 - b. Provide a concise example that illustrates the benefit to students
4. Leader
 - a. Remind legislator or staffer of advocacy materials
 - b. Ask if there is anything other materials or resources that you can provide
5. Conclude
6. Thank You

Our Asks

Sponsored and Co-Sponsored bills

- AB 1326 (Medina) - Designate a county point person
- AB 375 (Medina) - Increase PT load
- Check the FACCC website for updated sponsored bills and positions

Budget Advocacy

- Eliminate COLA Contingency
- COLA match K-12 of 3.84%
- Defund Calbright
- Additional year of hold harmless on SCFF (2025)

See the materials provided for more detail

Follow-up Documents

- Send a thank you email
- Include the advocacy documents in your email
- Let legislator know that you are available as a resource in the future

How to know what your Legislator is up to

- Follow on social media
- Sign up for email newsletter
- Watch committee hearings
- Check website for updates
- Legislator events- coffees and town halls

FACCC Week of Action

Town Halls with Legislators

- Tuesday, 3/16, 11 am
 - Assemblyman Berman
- Wednesday, 3/17, noon
 - Senator Skinner
- Wednesday, 3/17 2 pm
 - Assemblyman Medina

Regional Meetings

- Monday, 3/15, 5-6 pm
 - Regions B and C
- Tuesday, 3/16, 5-6 pm
 - Regions D and E
- Thursday, 3/18 5-6 pm
 - Regions A and F



Questions?

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President-Elect

Stephanie Goldman

sgoldman@faccc.org

Associate Director